

What can we do?

International education during the Covid-19 pandemic

Shingo Ashizawa, Toyo University
UMAP International Secretariat

At Least 5 years to recover!!



PROFESSIONAL JOBS EVENTS RANKINGS STUDENT



UK universities face £463m loss from east Asia student decline

But British Council study estimates that income drop could reach £2.3 billion in most 'pessimistic scenario'



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GLOBAL

How to strengthen internationalisation post-COVID-19

Diversify funding support by dual purposing partnerships

John K Hudzik

Dual purposing partnerships are the way forward for internationalisation of higher education in a post-COVID-19 world, as they mean partners can leverage each other's resources into something more than each could do on their own. Developing an institutional culture supporting internationalisation is also key.



How can we encourage students towards study abroad?

- Rescheduling their plan (starting spring semester 2021)
- Online cross registration
- Online Joint teaching (Virtual Exchange or COIL: Collaborative Online International Learning)
<UMAP-COIL 2019>
- Hybrid (Online or COIL + Face to Face)

Series of Webinars on COVID-19

Series No.5 (May 27th 10:30am) "Covid-19 and Paradigm Shift of International Education“

Deane Neubauer
(U of Hawaii),
Ka Ho Mok
(Lingnan University),
Padmore Amoah
(Lingnan University),
Kazuo Kuroda
(Waseda University)



Special Webinar Series: What can we do?

International education during the Covid-19 pandemic

Series No. 6 (June 10th 8pm to 9:30pm JST)

"How are international partnerships affected by Covid-19?"

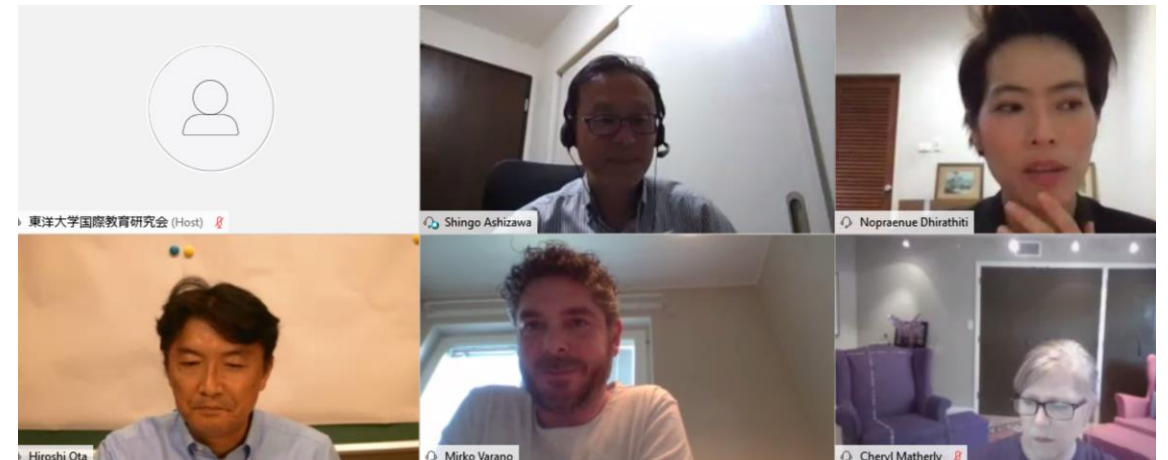
Cheryl Matherly (Vice President/Vice Provost, International Affairs, Lehigh University, Past President of AIEA),

Mirko Varano (KTH Royal Institute of Technology, Sweden),
Nopraenue S. Dhirathiti (Mahidol University)

Facilitator

Hiroshi Ota

(Hitotsubashi University)



Special Webinar Series: What can we do?

International education during the Covid-19 pandemic

Series No. 7 (June 24th 10:30am to 12:00 JST)

"Possible remedies - student mobility in Asia and the Pacific during Covid-19 pandemic"

Randall Martin (British Columbia Council for International Education)

Chris Ziguras (RMIT)

Keiko Ikeda (Kansai University)

Don Bysouth (Kansai University)

Special Webinar Series: No.7

Commentators

Ahyee Lee

Professor, Department of Economics
Fu Jen Catholic University

Seth Kunin

Deputy Vice-Chancellor, International.
Curtin University

Lee G. Sternberger

Executive Director, Institute for
Global Engagement
Western Washington University

Abdul Latiff Ahmad

Director of International Relations Center
The National University of Malaysia (UKM)

Angie Lee

Senior Manager
Office of International Affairs
Hanyang University

Lily Freida Milla

Director
Commission on Higher Education, Philippines

Possible remedies - student mobility

Alternative International Programs

Online Cross Registration

1. Each School offers minimum of 5 courses per semester.
2. Mutual Tuition Waiver
3. Create a consortia or using existing consortia (such as UMAP)

Online Joint Classroom

1. Team teaching online
2. Virtual Exchange (COIL model)
3. Fee based program (affordable cost for students)

Hybrid International Program

Online Pre & Post (Online cross registration or Team teaching online) + **Face to Face Short Programs** (Joint Field Study, On-site Joint Project)

Online Joint Project

1. Online Model United Nations
2. Student Research Conference on SDGs
3. Virtual Internship

Alternative International Programs

I. Online Cross Registration

1. Each School offers minimum of 5 courses per semester.
2. Mutual Tuition Waiver
3. Create a consortia or using existing consortia (such as UMAP)

<Merit>

Students will enjoy diversity of academic courses as well as interaction with students from other countries.

Online classes already form the main component of academic courses. It is not a great burden for participating universities

Alternative International Programs

II. Online Joint Classroom (COIL)

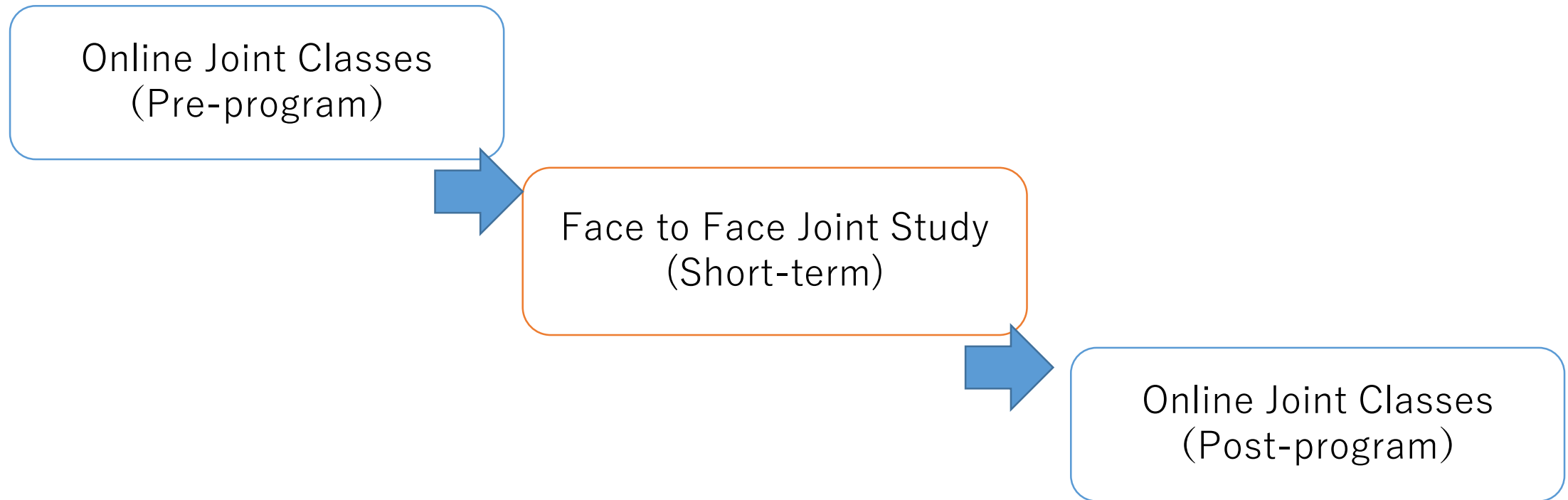
Lecturers from several identified universities will take part in developing joint courses, as in the example of the UMAP-COIL.

<Feasible implementation formats>

- Make these one part of **existing** seminar activities.
- Incorporate joint study with overseas universities within **existing** courses.
- Convert **existing** overseas study, training, or fieldwork courses to joint programs with other institutions, and recognize the credits obtained.

Alternative International Programs

III. Hybrid International Program



Alternative International Programs

IV. Online Joint Project

<Examples of the type of program envisaged>

- OnlineModel United Nations: to be carried out as a joint project with overseas universities
- Global Internship programs (including remote internship programs)
- International entrepreneurship workshop



Facebook Group:
“International Education during the Covid 19 pandemic”



RECSIE Homepage : <http://recsie.or.jp/>
Webinar Series
<SIIEJ 2020> September 2nd to 4th in Osaka

Summer Institute on International Education, Japan (SIIIEJ2020)

September 2-4, 2020
(at Kansai University)

- On-site & Online
- Registration as July 1st
<http://recsie.or.jp/>

<Keynote Speakers>

Fiona Hunter (Past EAIE President)

Cheryl Matherly (Past AIEA President)

Kuniaki Sato (Office for International Planning, MEXT)

Chikara Funabashi (TOBITATE Scholarship, MEXT)

Summer Institute on International Education, Japan **SIIIEJ 2020**

SAVE THE DATE

Date: September 2-4, 2020
Senriyama Campus,
Kansai University
(Osaka, Japan)



We at RECSIE have organized an annual conference, the Summer Institute on International Education, Japan (SIIIEJ), since 2018. The conference offers a variety of training sessions and seminars for faculty and administrative staff whose work underpins university internationalization. SIIIEJ 2020, our third such conference, will welcome Fiona Hunter, Kuniaki Sato and Chikara Funabashi as keynote speakers and bring together participants from throughout Japan and abroad. Over the course of various workshops and sessions, participants will exchange views and gain the most up-to-date knowledge in the field of international education. An additional goal of the conference is to build networks of personal contact which span the boundaries between individual universities.

今年で3回目となる国際教育夏季研究大会(SIIIEJ 2020)を2020年9月2日から4日まで関西大学千里山キャンパスで開催します。危機管理、異文化理解、留学生リクルート選択、国際寮の運営など多様なテーマでワークショップやセッションを行います。今年は欧州の実務者を代表して、Fiona Hunter氏、文科省高等教育局国際企画室長、佐藤邦明氏、「トビタテ!留学JAPAN」船橋力氏など多彩なゲスト・スピーカーをお迎えします。是非、ご参加ください。



Conference Theme

“Revisiting the Comprehensive Value of International Education”

「国際教育の普遍的価値を考える」

Keynote Speaker **Fiona Hunter**

Fiona Hunter is Associate Director at the Centre for Higher Education Internationalisation (CHEI) at the Università Cattolica del Sacro Cuore in Milan, Italy and works as a consultant, trainer and researcher with a focus on strategic change. She is also a member of the International Advisory Board at the Universidad de Granada, Spain, member of the Scientific Council of AVEPRO (Holy See's Agency for the Evaluation and Promotion of Quality in Ecclesiastical Universities and Faculties) and Co-Editor of the Journal of Studies for International Education. Fiona is an EAIE Past President.



Speaker

佐藤 邦明

文科省高等教育局
国際企画室長

Sato Kuniaki

Director, Office for International Planning,
Higher Education Bureau,
Ministry of Education, Culture, Sports,
Science and Technology

Speaker

船橋 力

文科省科学省
官民協働海外留学創出プロジェクト
トビタテ!留学JAPAN
プロジェクトディレクター

Funabashi Chikara

Project Director,
Public-Private Joint Project
for Overseas Education Promotion
MEXT



ありがとうございました。 Thank you!!



University Mobility in Asia and the Pacific
–Promoting student mobility in the region–



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TOYO UNIVERSITY



RECSIE

Research Consortium for the Sustainable Promotion of International Education

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