

How International Partnerships are Affected by COVID-19: Perspective from the US

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Priority activities for internationalization

- #1 Increasing study abroad for US students
- #2 Recruiting international students
- #3 Partnerships with institutions abroad
- #4 Internationalizing the curriculum/co-curriculum
- #5 Faculty development

72%

INSTITUTIONS REPORTING THAT INTERNATIONALIZATION
HAS ACCELERATED IN RECENT YEARS
(AS COMPARED WITH 64% IN 2011)

Institutional Closures as a Result of COVID-19 in Spring 2020

96%
Canceled on-campus
events

91%
Closed campus
buildings and offices

88%
Canceled
international travel
for staff/faculty

82%
Canceled
international travel
for students

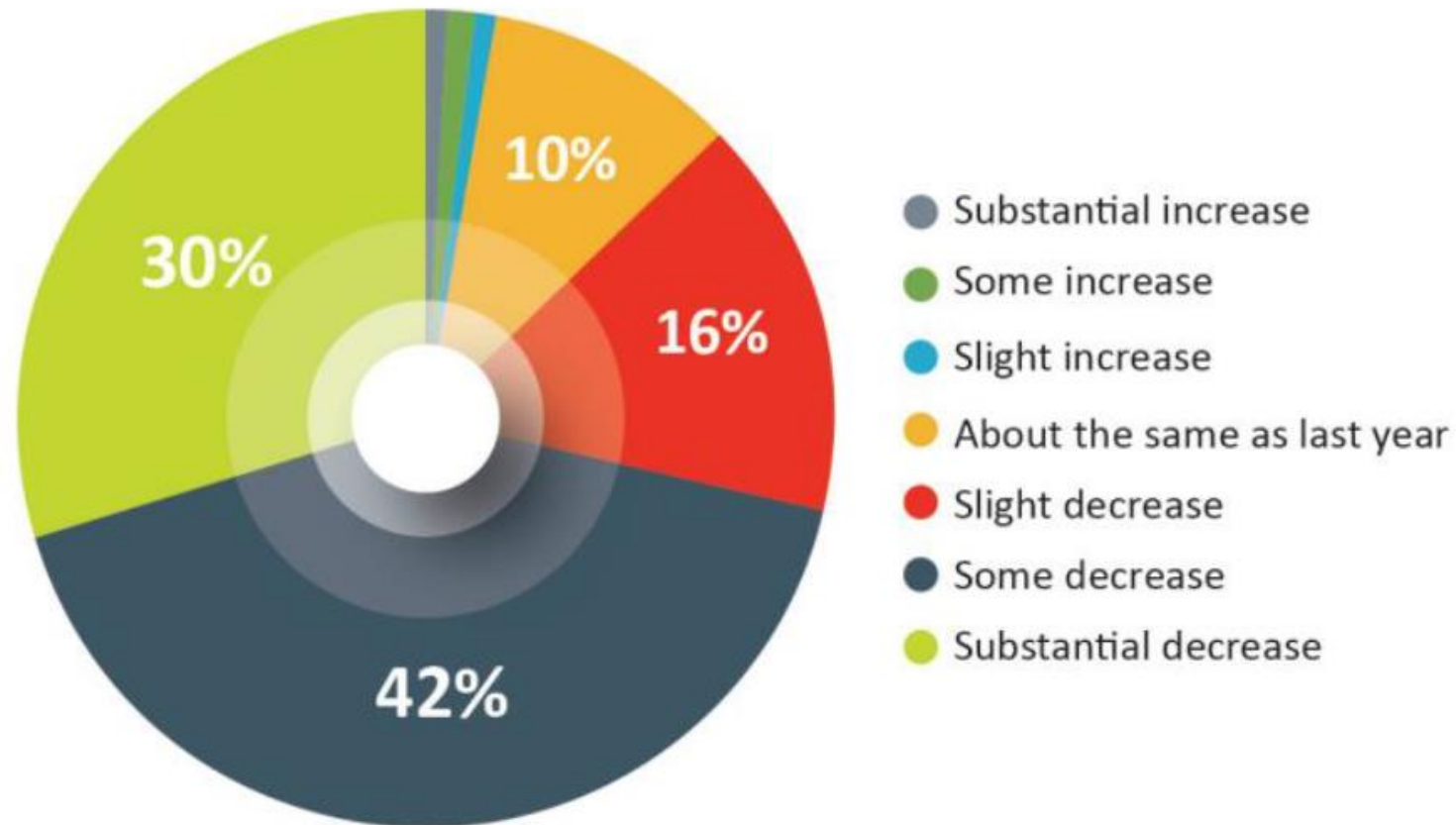
77%
Canceled domestic
travel for staff/faculty

54%
Closed dormitories
and student housing

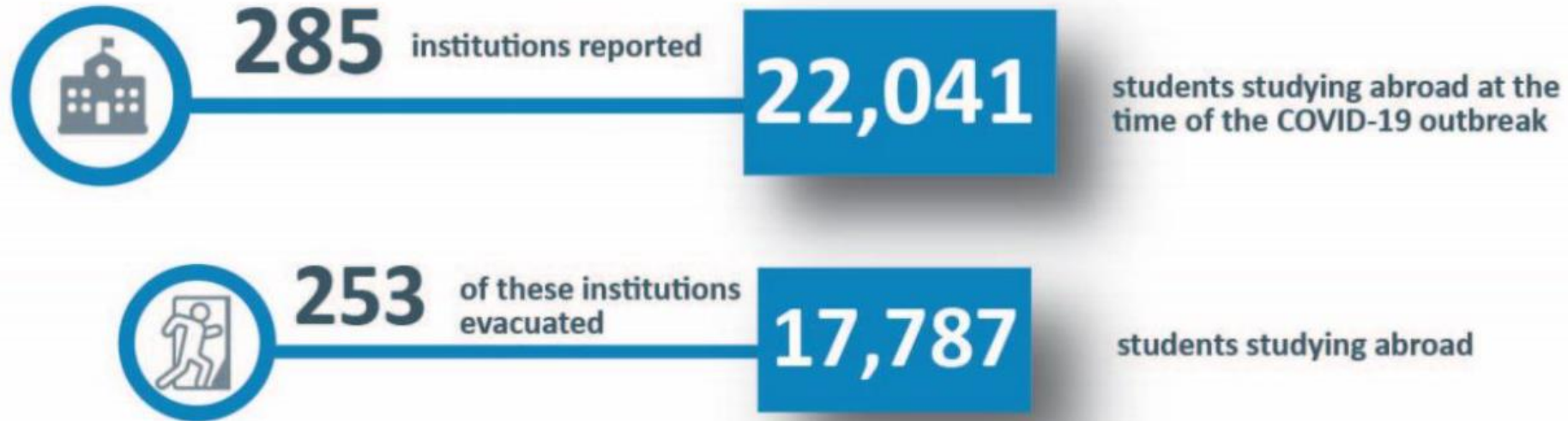
International students in the US



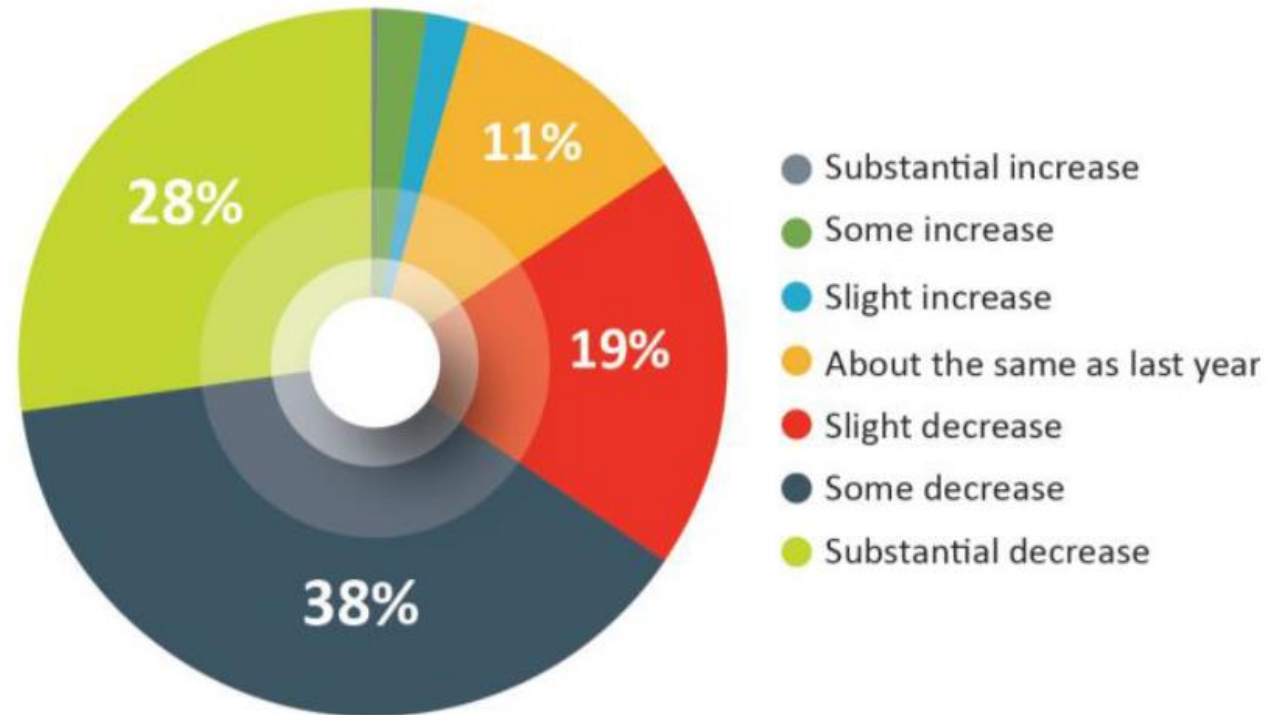
International Student Enrollment, Academic Year 2020/21




Study abroad



Student Interest in Study Abroad, Academic Year 2020/21



#News #Global

Print 

Study Abroad Faces a New Reality

With no clear timeline for putting students on planes again, study abroad providers face layoffs and uncertain futures. And when they do resume regular programming, they'll need new health and safety protocols.

By [Elizabeth Redden](#) // April 28, 2020

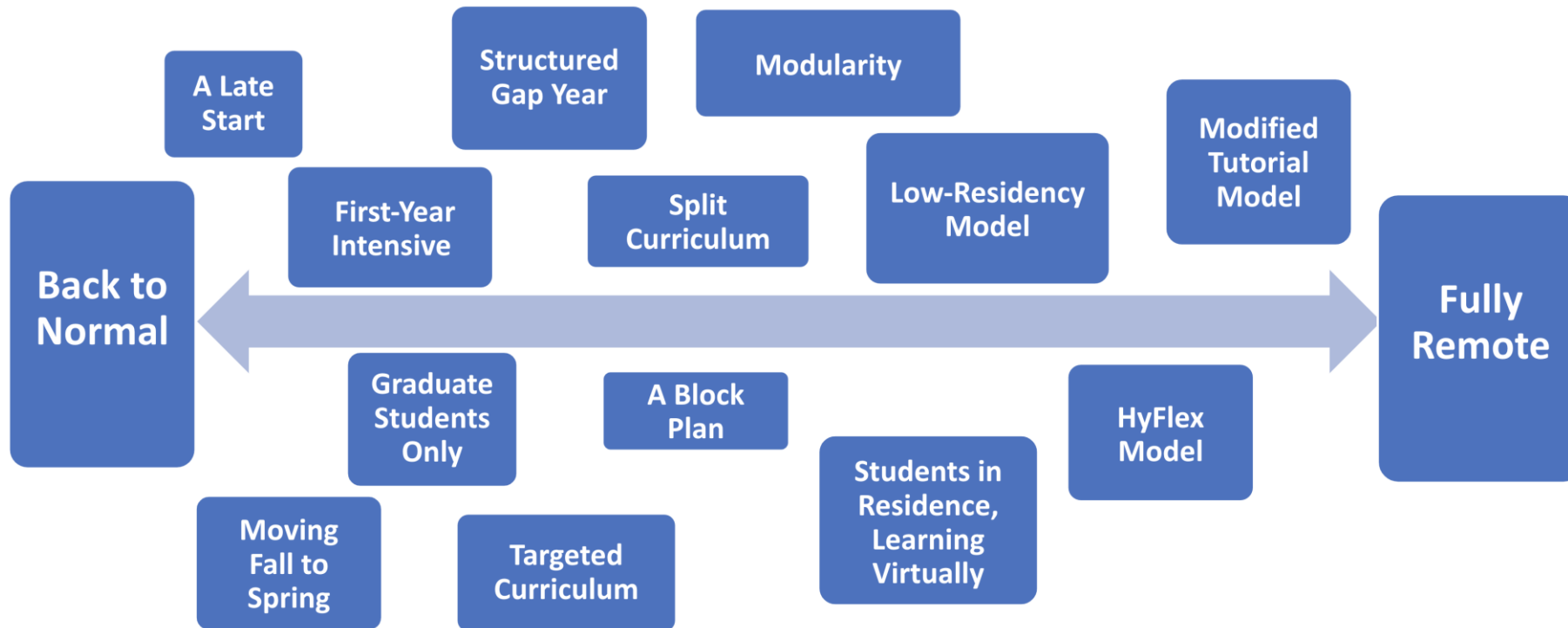
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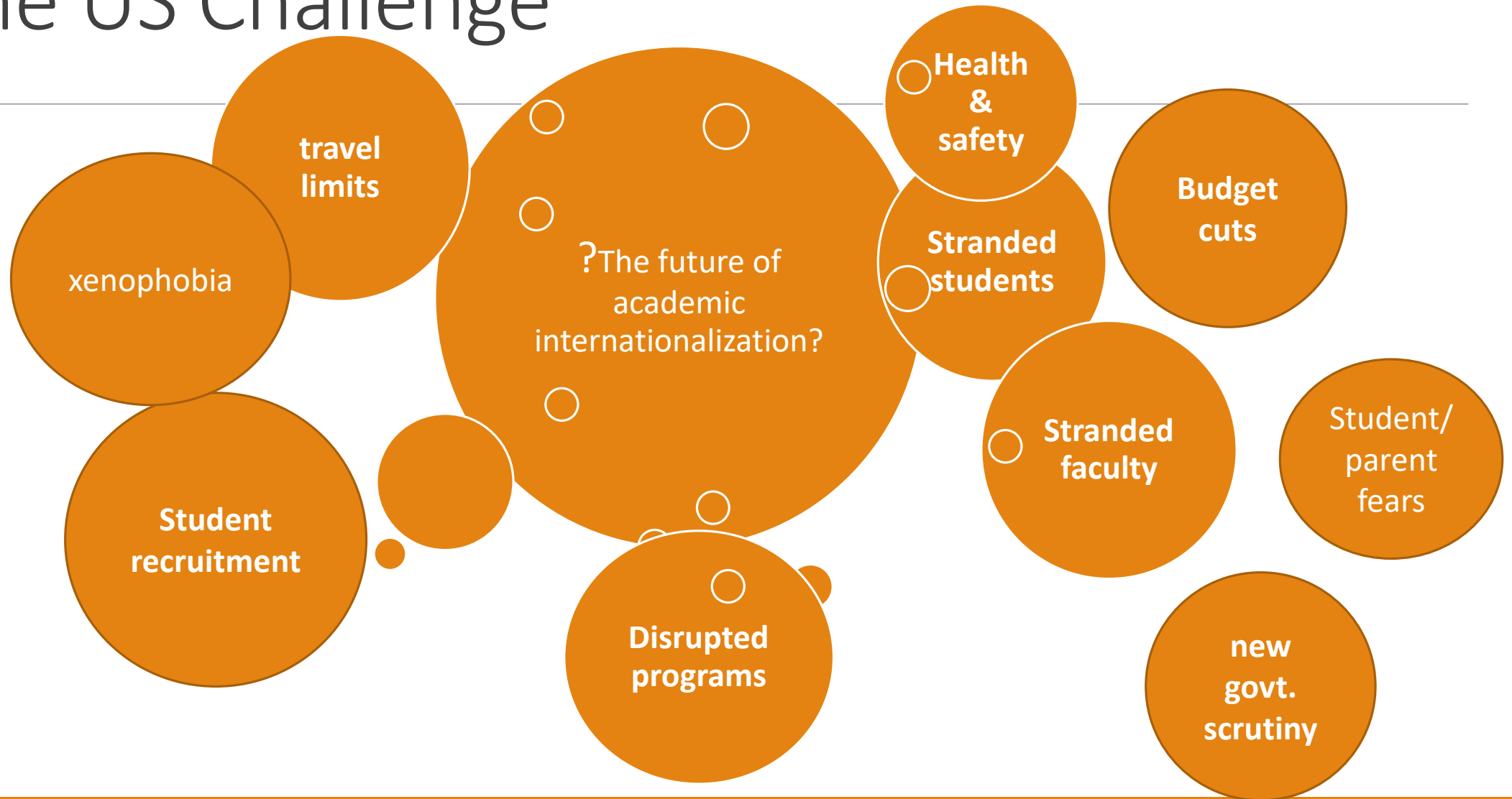
15 Fall Scenarios



<https://www.insidehighered.com/blogs/learning-innovation/contextualizing-15-fall-scenarios#.XsX6RoJH6EA.twitter>

International
education...
without mobility?

The US Challenge



Partnerships take on new importance

Having greater contact than ever

Assisting each other with difficulties

Showing solidarity

Finding creative solutions to mutual problems

When 'locked down,' we are reaching out to our partners

Assistance with international students who can't get to campus

Virtual internships

Team projects

Guest speakers

Research talks related to COVID activities

Best practices workshops

More inter-region collaboration

Partnerships are moving internationalization to the core of the institution

Reconsider the purpose for global engagement

Re-introduce and reposition partnerships within our institutions and within our internationalization strategies

Become even more strategic in developing partnership portfolio

A greater focus on internationalization at home and curricular integration

Partnership Democratization: A discovery worth talking about



Thank you
