

SURVEY ON INTERNATIONAL/NON-LOCAL STUDENTS' KNOWLEDGE, EXPERIENCES, AND WELLBEING AMIDST THE COVID-19 PANDEMIC

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About the Survey

Research objectives

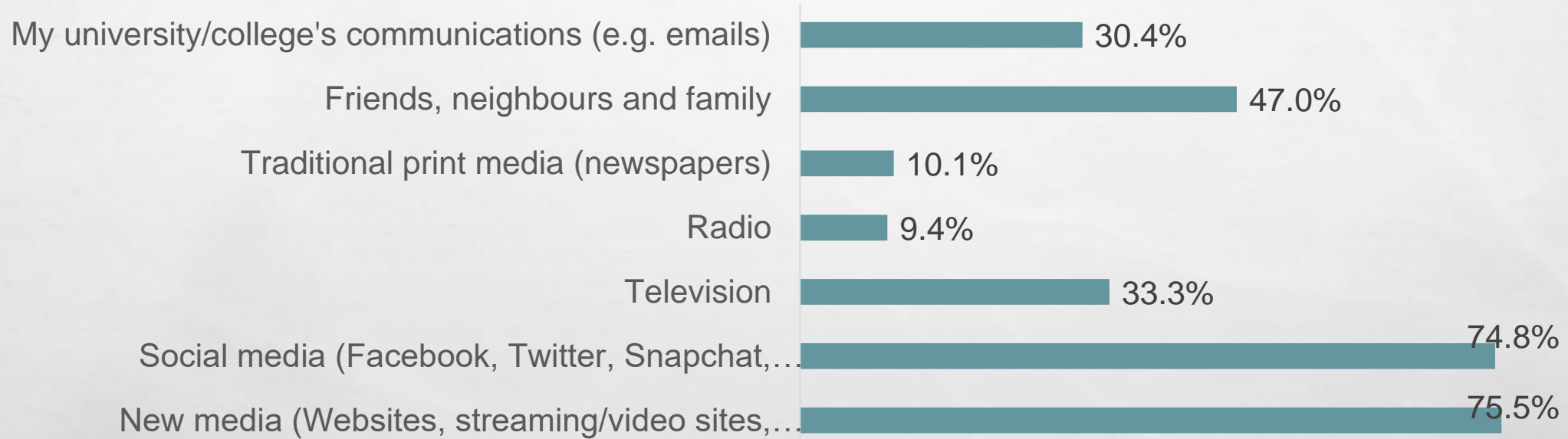
- Explored knowledge and experiences of international/nonlocal higher education students regarding the COVID-19 pandemic and the impact on their wellbeing;
- The survey was conducted online using the qualtrics ^{XM} survey system from 12 April 2020 to 1 May 2020
- A convenience and snowball sampling approaches were devised to recruit participants globally.
- By international/non-local students, we primarily meant students who were not citizens or permanent residents of their current country/region of study.

Responses and Key Features

- The survey captured responses from 583 students who responded to the questionnaire from **six continents** including africa, asia, oceania (australia), europe, north america and south america.
- The students studied in **26 countries/regions globally**.
- They studied in **all kinds of academic fields** broadly relating to social sciences, arts, humanities, and the physical sciences.
- The average age of the respondents was 26 years and the majority (**53.9%**) of them were females. Research postgraduates (**46%**) dominated the sample.
- Most (**46%**) respondents were not receiving any form of financial assistance (in the form of scholarships
- The majority (**61%**) of them were still in their country/region of study.

Main Sources of Information on COVID-19

Main source of information



Knowledge of COVID-19

	Question	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	N
1	I am well-informed about the transmission routes of COVID-19	2.92%	2.74%	5.66%	36.36%	51.97%	581
2	I am well-informed about the symptoms of COVID-19	2.57%	1.89%	5.15%	41.68%	48.71%	583
3	I am well-informed about the preventive measures of COVID-19	2.57%	1.54%	3.43%	35.85%	56.09%	580
4	I know where to find reliable information on the COVID-19 in my country of study	3.77%	5.49%	7.89%	36.71%	44.43%	573
5	I know where and how to seek help if I develop symptoms of COVID-19 in my country of study	5.15%	9.26%	10.12%	34.82%	39.11%	574
6	I am able to apply the information on the prevention of COVID-19 appropriately.	2.57%	3.60%	6.52%	42.71%	43.05%	574

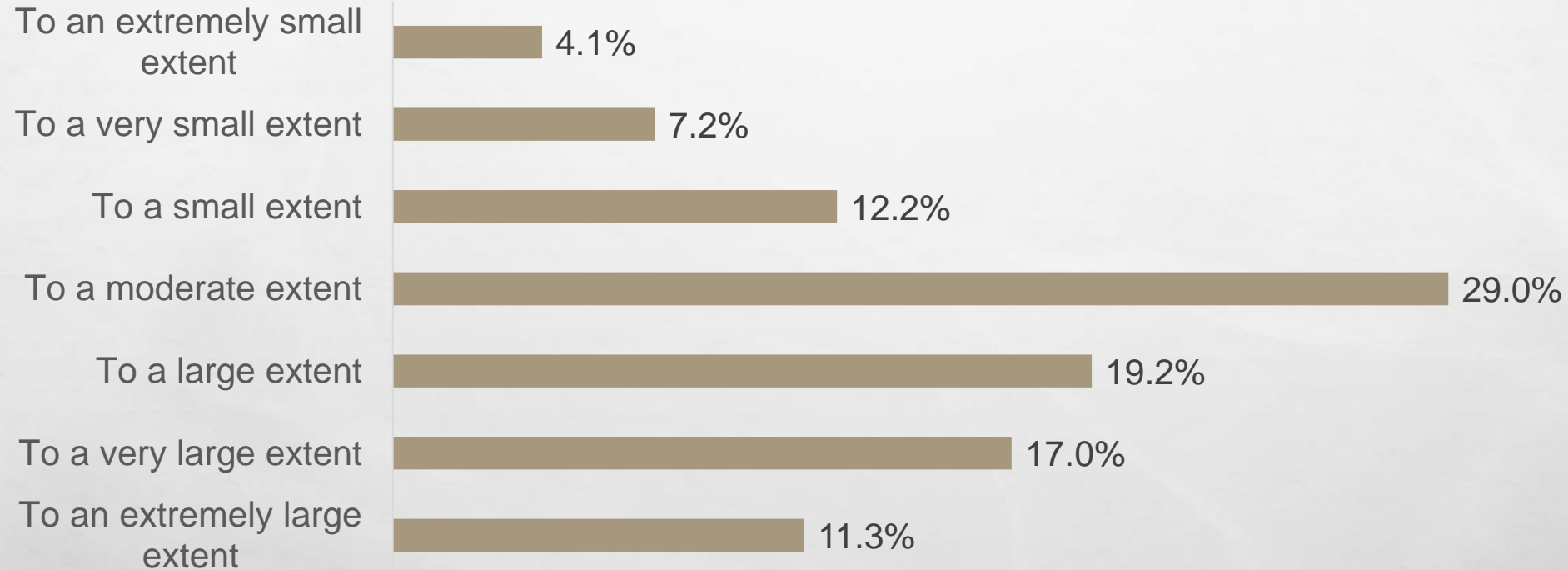
Differences Between Knowledge Areas on COVID-19 And Students' Knowledge on Where/How to Seek Help

	I am well-informed about the transmission routes of COVID-	I am well-informed about the symptoms of COVID-19 -	I am well-informed about the preventive measures of COVID-19 -	I am able to apply the information on the prevention of COVID-19 appropriately	I know where to find reliable information on the COVID-19 in my country of study -
Z	-7.510	-7.636	-9.735	-6.114	-4.65
Asymp. Sig. (2-tailed)	.000	.000	.000	.000	.000

Wilcoxon signed-rank test

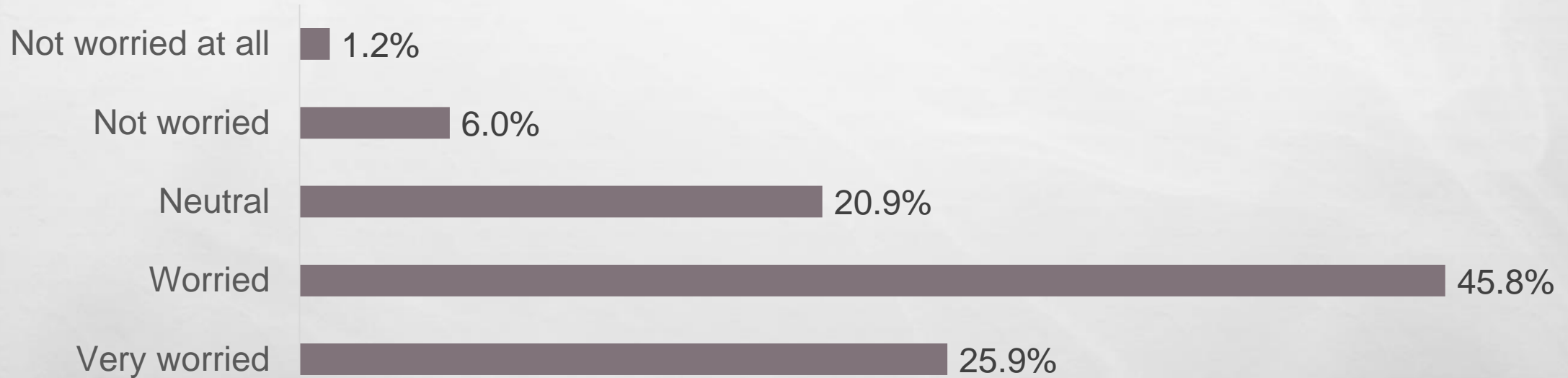
To What Extent Do You Feel at Risk to COVID-19?

To what extent do you feel at risk to COVID-19?

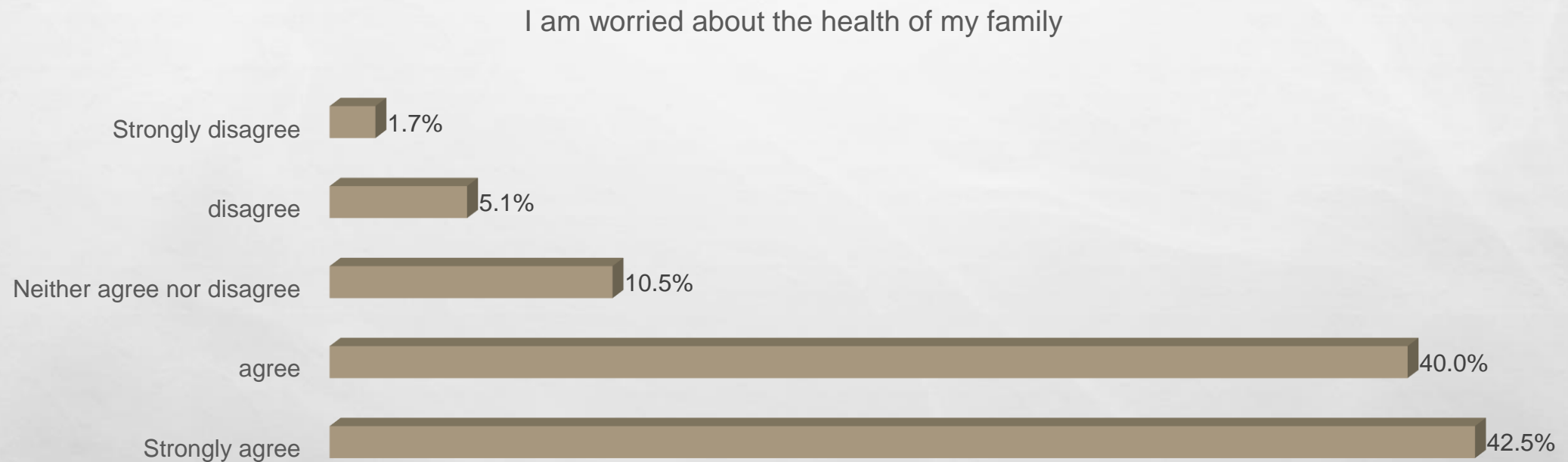


To What Extent Are You Worried about the COVID-19?

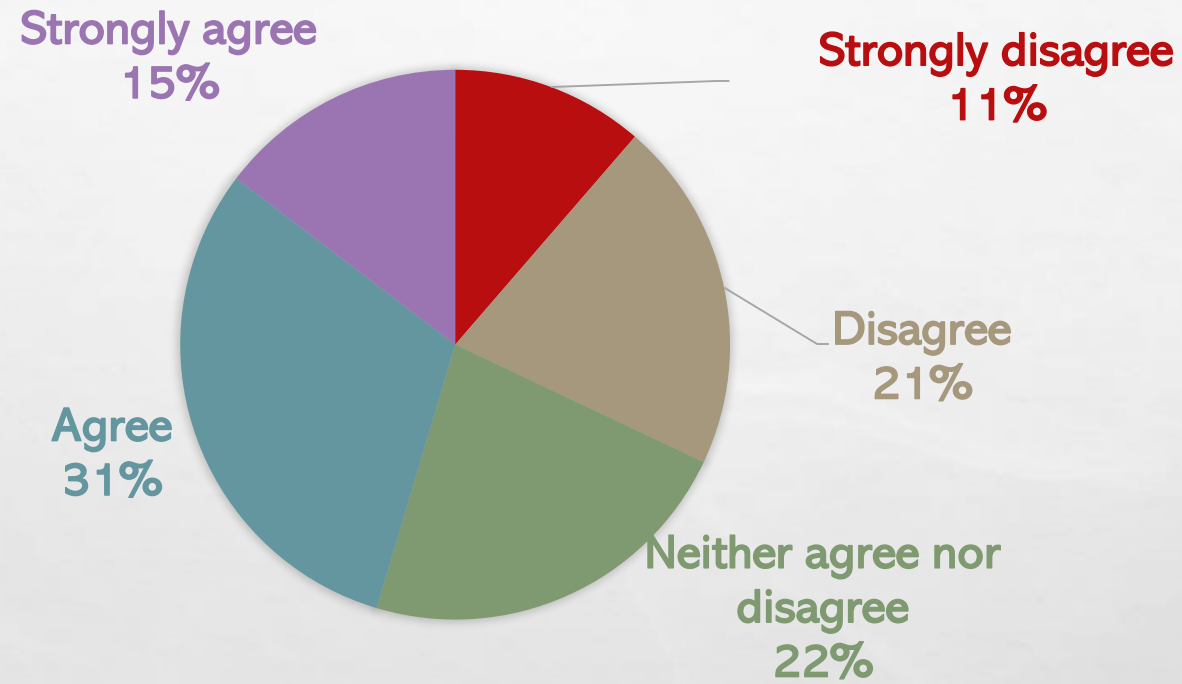
To what extent are you worried about the COVID-19?



I Am Worried about the Health of My Family

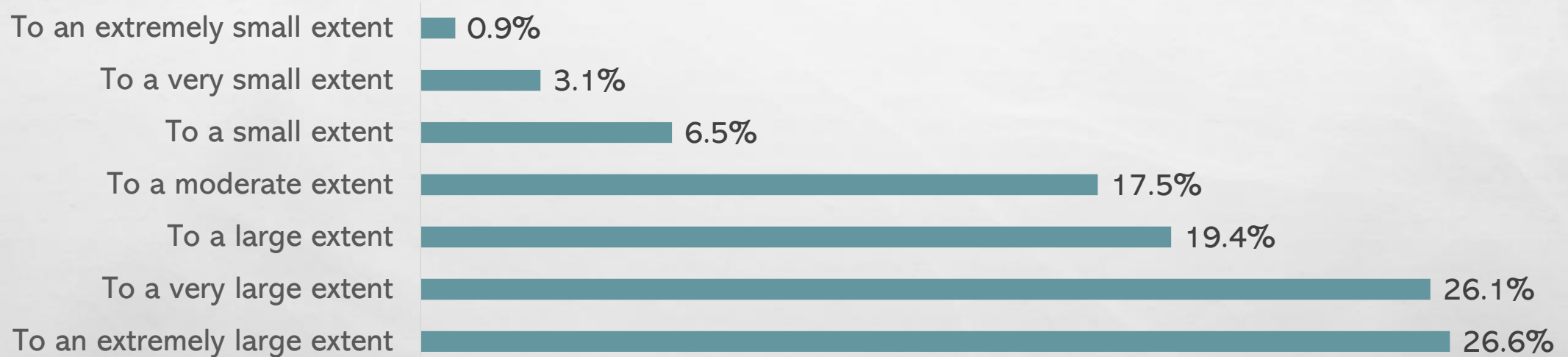


Loneliness amidst the Pandemic



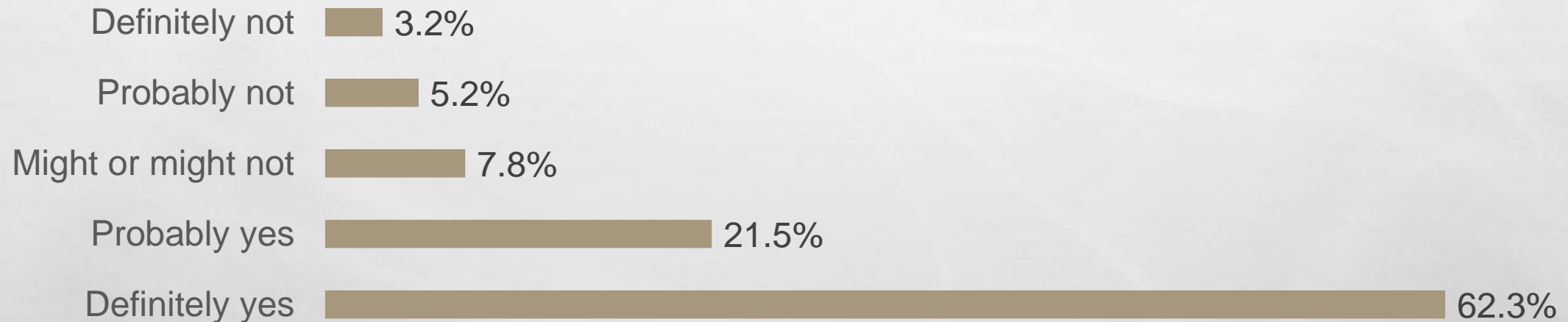
COVID-19 Pandemic and Disruption of Academic Activities

To what extent has the COVID-19 pandemic disrupted your academic activities?



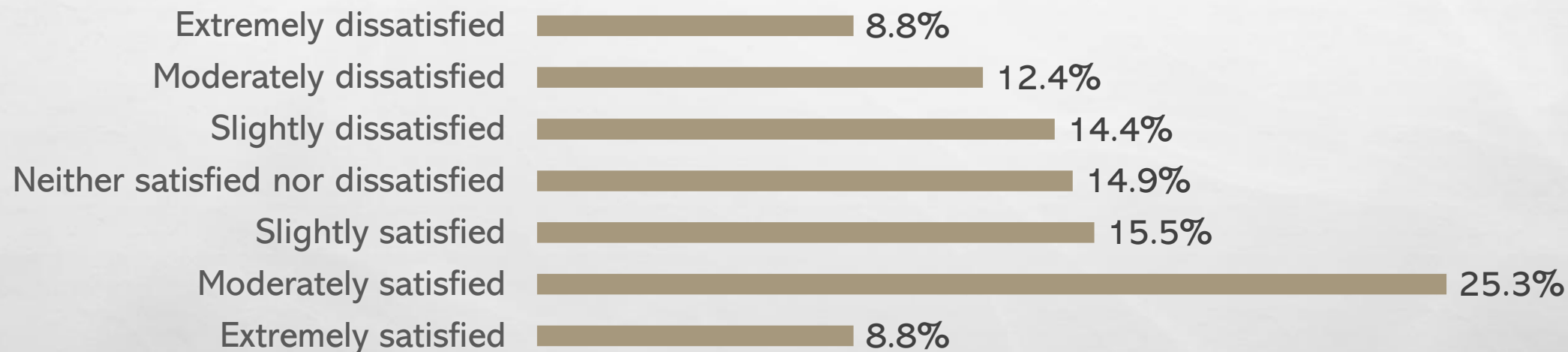
Attitudes towards Resumption of Normal Academic Activities

Are you looking forward to resuming your studies at your current institution after the COVID-19 pandemic is contained?



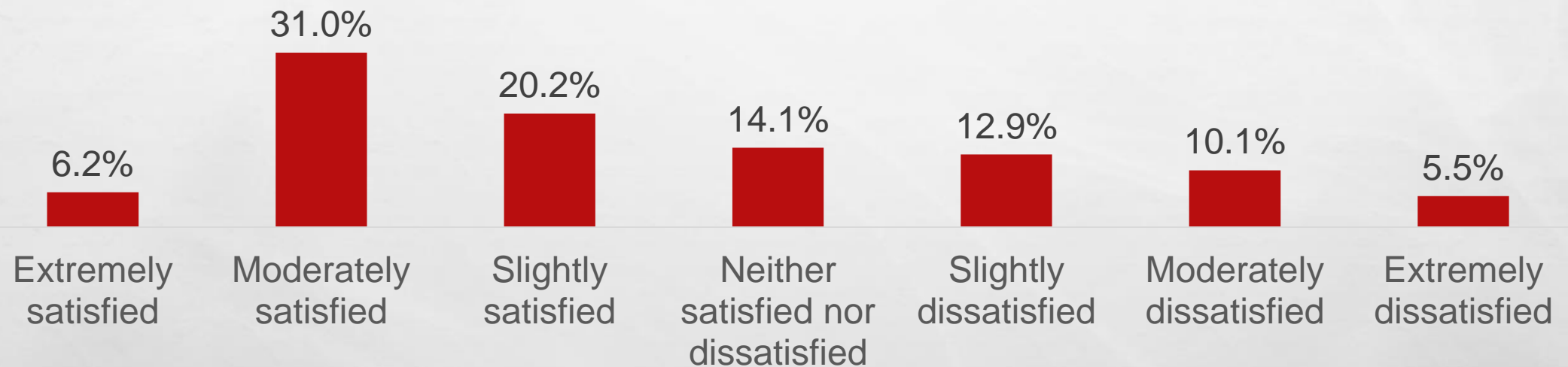
Satisfaction With Quality of Education During the Pandemic

How satisfied are you with the quality of education you have received since the COVID-19 pandemic started?



Overall Satisfaction With Life

How satisfied are you with your life at the moment, all things considered?



Is it ethical to take in foreign students mid-crisis?

University World News

Is it ethical to take in foreign students mid-crisis?

Many experts are predicting a second wave of COVID-19
Thomas Mason

Campus leaders and international educators must ask themselves if it is not hypocritical and even unethical to invite international students to campus when the United States is at the epicentre of the global COVID-19 pandemic and the situation is still clearly out of control.



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Conclusion

- Covid-19 and impact on international education
- Health education (health literacy) matters for current and future international students
- Innovation, technology and student learning
- Care for learning through multi-media with human touch
- Human relationships matter
- Remaining positive and resilience to fight the global health crisis
- Preparing students for uncertain future

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