

The Tokyo Convention and APNNIC

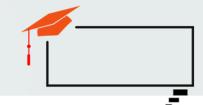
International Seminar on Foreign Credential and Digital Student Portability

March 12, 2020

National Institution for Academic Degrees and Quality Enhancement of Higher Education (NIAD-QE)

Ayaka Noda, Ed.D.

UNESCO Regional Conventions



Purpose: To facilitate recognition of higher education qualifications through increased information and transparency.

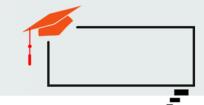
■ United Nations Educational, Scientific and Cultural Organization: UNESCO, 1946-1947: Started discussion regarding recognition of qualifications in higher education 1970's~: Regional Conventions for recognition of qualifications

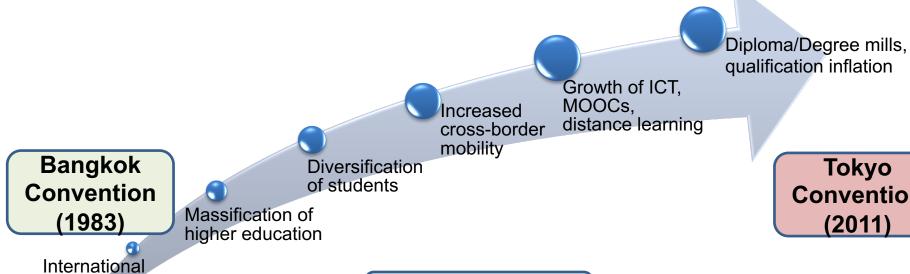
6 regions:

Latin America and the Caribbean (1974), Mediterranean (1976), The Arab States (1978), Europe (1979; 1997), Africa (1981;2014), Asia-Pacific (1983; 2011)

2019 : Global Convention

Changes in Higher Education





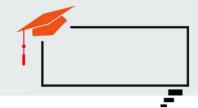
Tokyo Convention (2011)

Economic competition

Lisbon Convention (1997)

Greater focus on quality assurance and learning outcomes (since 1990's)

2011 Tokyo Convention



The Asia-Pacific Regional Convention on the Recognition of Qualifications in Higher Education 高等教育の資格の承認に関するアジア太平洋地域規約(東京規約)

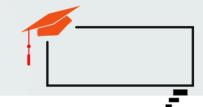
Purpose: To facilitate international mobility of students and academics in higher education in the Asia-Pacific region

8 States Parties:

Australia, China, New Zealand, Japan, Republic of Korea, Holy see, Mongolia, and Turkey

- December 2017: Japan ratified the convention.
- February 2018 : The convention entered into force.

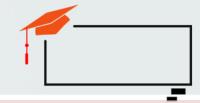
2011 Tokyo Convention



The Asia-Pacific Regional Convention on the Recognition of Qualifications in Higher Education 高等教育の資格の承認に関するアジア太平洋地域規約(東京規約)

- Relevant, accurate and up-to-date information to facilitate the recognition of qualifications in higher education (Article VIII. 2)
- Procedures and criteria used in the assessment and recognition of qualifications are transparent, coherent, reliable, fair and non-discriminatory (Article III. 2)
- The responsibility to demonstrate that an application does not fulfil the relevant requirements lies with the Competent Recognition Authority (権限ある承認当局) (Article III.3)
- In Japan: MEXT, other ministries, and higher education institutions

Greater Focus on Learning Outcomes



The Asia-Pacific Regional Convention on the Recognition of Qualifications in Higher Education 高等教育の資格の承認に関するアジア太平洋地域規約(東京規約)

- Assessment of an application for recognition of qualifications with the main focus on knowledge and skills achieved (Article III.1).
- Recognition decision is mainly based on the knowledge and skills
- Recognise the qualifications in higher education conferred in another Party, unless a Substantial Difference can be shown (Article VI.1)

Inputs (period of study, study hours, credit hours, subject list. etc..)

Outcomes (what knowledge and skills learners are expected to acquire)

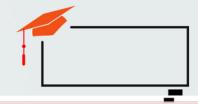
The Recognition of Non-traditional Learning



The Asia-Pacific Regional Convention on the Recognition of Qualifications in Higher Education 高等教育の資格の承認に関するアジア太平洋地域規約(東京規約)

- Make all reasonable efforts to develop procedures for recognition of qualifications obtained through:
 - ✓ Non-tradition modes (Article IV. 7)
 - ✓ Partial studies (Article V)
 - ✓ Prior learning (Article VII)

National Information Center (NIC)



The Asia-Pacific Regional Convention on the Recognition of Qualifications in Higher Education 高等教育の資格の承認に関するアジア太平洋地域規約(東京規約)

 Take adequate measures for the development and maintenance of a national information centre that will provide higher education information.
 The form of the national information centre could vary. (Article VIII. 3)

高等教育資格 承認情報センター				JP EN	<u> </u>	サイト内検索	22.33	
		日本の教育制度について	英等於實後第一覧後去	外国の教育制度について	ニュース&イベント	A & Q	センターについて	
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National Information Center for Academic Recognition Japan



高等教育資格承認情報センター National Information Center for Academic Recognition Japan

Established by the National Institution for Academic Degrees and Quality Enhancement of Higher Education (NIAD-QE) (September 1, 2019)

♦ Mission

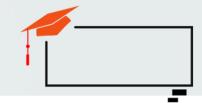
- Ensure credibility of Japanese higher education qualifications
- Facilitate recognition of qualifications among Japan, Asia-Pacific and the world

What We Do

https://www.nicjp.niad.ac.jp

- ✓ Provide information on the Japanese higher education system
- ✓ Provide information on education systems in other countries, especially State Parties of the Tokyo Convention
- ✓ Build a global network for recognition of higher education qualifications
- ✓ Conduct relevant survey and research

Establishment of a Network of NICs



Asia-Pacific Network of National Information Centres [APNNIC] (September 20, 2019)

- □ A network of national information centres on academic mobility and recognition shall be established and shall uphold and assist the practical implementation of this Convention by the competent recognition authorities (Article IX. 3).
 - ✓ Information sharing related to academic recognition and mobility.







Thank you!

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