



RECSIE

国際教育研究コンソーシアム | Research Consortium for the Sustainable Promotion of International Education



東洋大学

# International Seminar on Foreign Credential and Digital Student Portability

Toyo University  
Shingo Ashizawa

# Today's Agenda

1. Introduction (Shingo Ashizawa, Toyo University) 10 minutes
2. Tokyo Convention and APANNIC (Ayaka Noda, NIAD-QE) 15 minutes
3. Laying Gutenberg to Rest - An European Perspective on Digitalization and Its Impact on the Recognition of Foreign Credentials (Erik Johansson)  
20 minute plus 10 minutes Q&A
4. Digital credentialization in Australia and the continued development of MyeQuals (Andrew Trnacek)  
20 minute plus 10 minutes Q&A
5. ARUCC National Network project in Canada (Romesh Vadivel)  
20 minute (Romesh cannot take questions)
6. Discussion 20 minutes
7. Wrap up 10 minutes

# Organizer of this webinar

- Joint research “**Mobility of Human Resources across Borders and the Future of Foreign Credential Recognition**” (Fostering Joint International Research B) Grant-in-Aid for Scientific Research 2019-2022 funded by JSPS (Japan Society for the Promotion of Science).

Co-organized by:

- Research Consortium for the Sustainable Promotion of International Education (RECSIE)

<http://recsie.or.jp/>

- Supported by: National Institution for Academic Degrees and Quality Enhancement of Higher Education (NIAD-QE)

<https://www.niad.ac.jp/english/>

# Research Group Member

- Shingo Ashizawa, Toyo University <Leader>
  - Rie Mori, NIAD-QE
  - Ayaka Noda, NIAD-QE
  - Hiroshi Ota, Hitotsubashi University
  - Takashi Sekiyama, Kyoto University
  - Shingo Hanada, Toyo University
- <Associate member>
- Katsumi Shiraishi, ABK

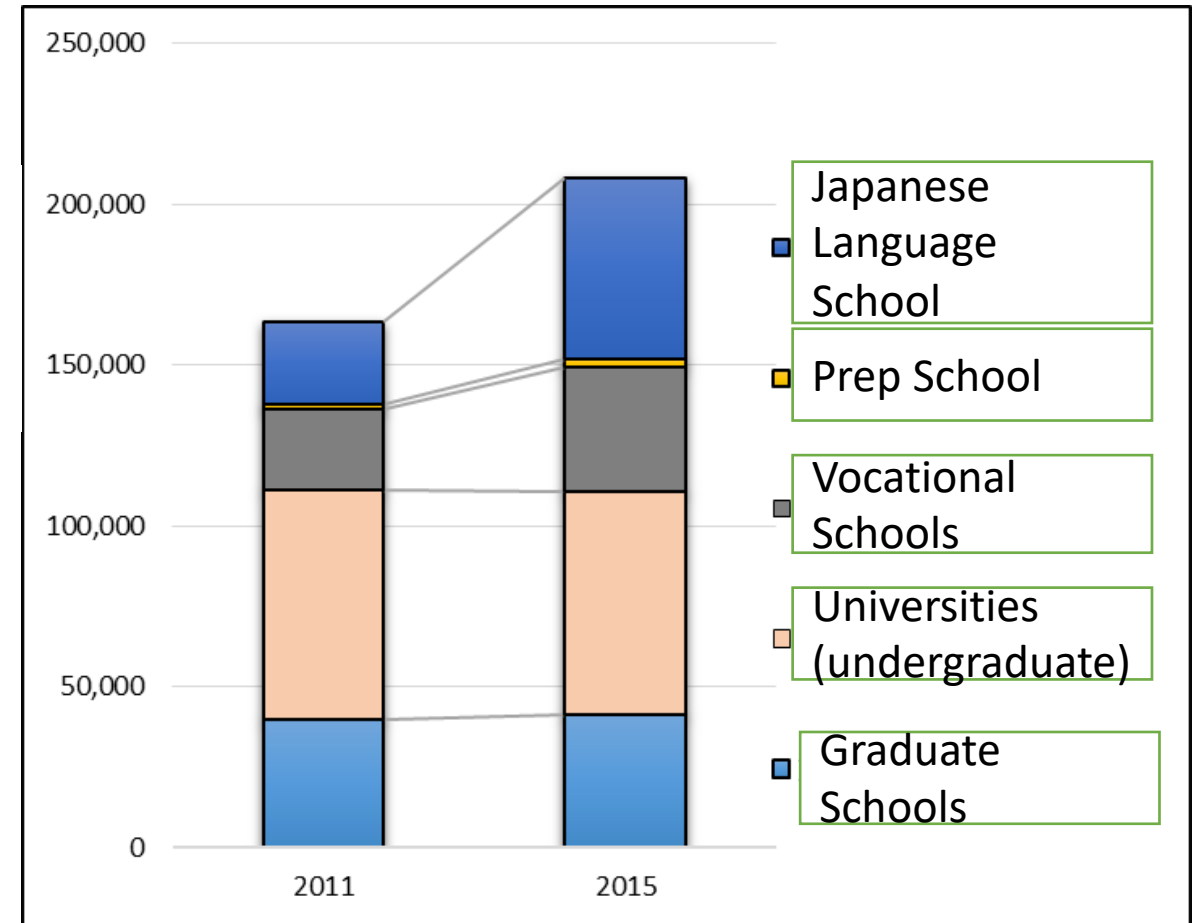
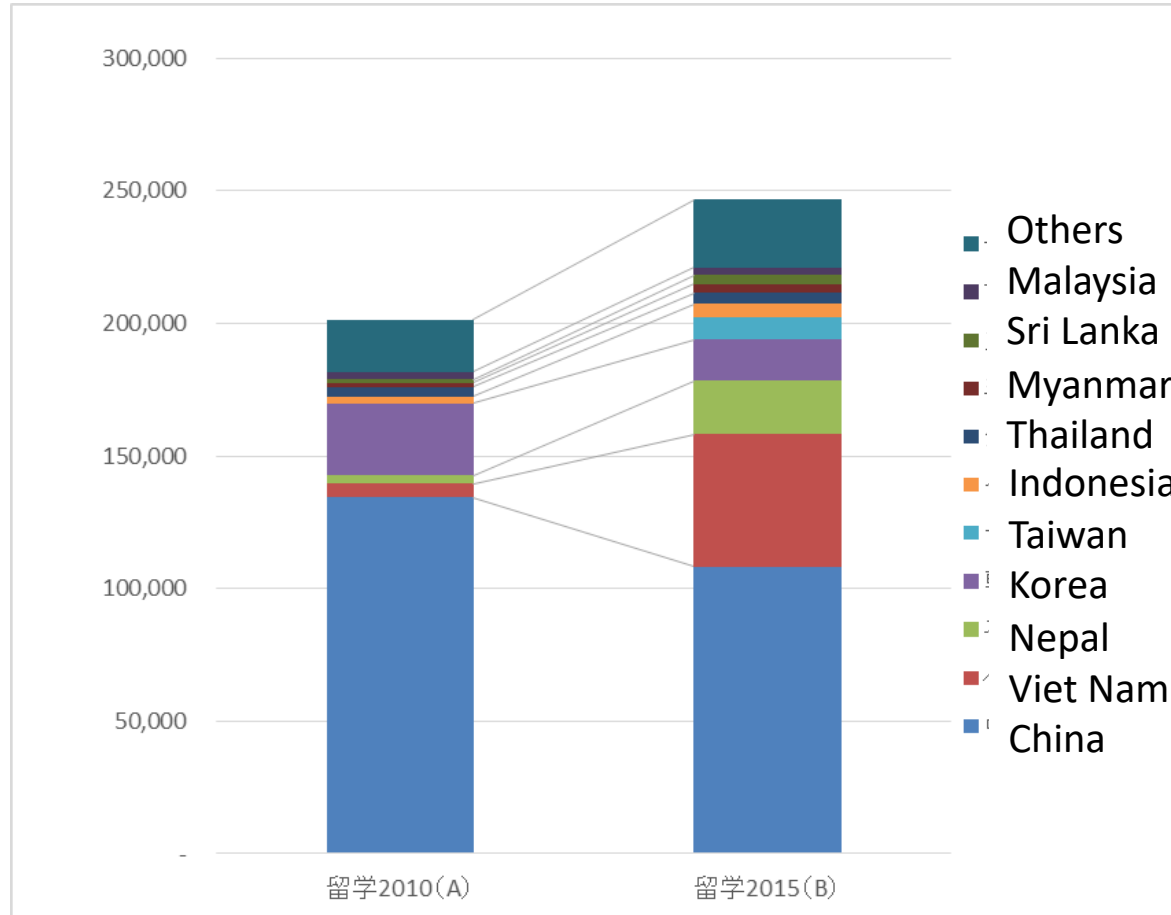


# 1. Background



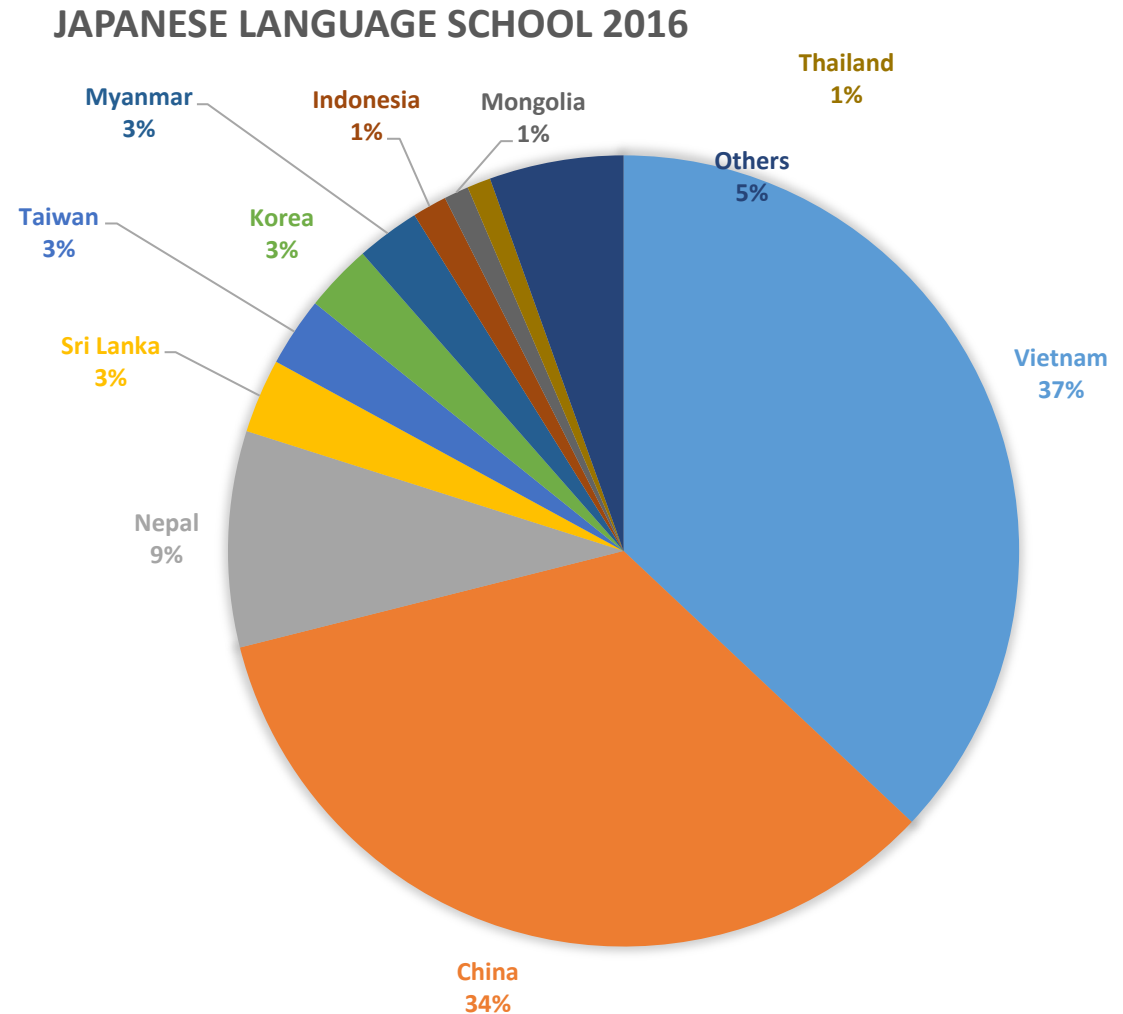
# What is Foreign Credential Evaluation?

# International Students in Japan 2010→2015



# Students at Japanese Language Schools

	2010	2016	Increase	%
Vietnam	721	25,228	24,507	3499
China	22,280	23,221	941	104
Nepal	752	6,015	5,263	800
Sri Lanka	153	2,071	1,918	1354
Taiwan	1,234	1,929	695	156
Korea	5,490	1,886	-3,604	34
Myanmar	348	1,772	1,424	509
Indonesia	171	960	789	561
Mongolia	169	689	520	408
Thailand	514	657	143	128
Others	1,434	3,737	2,303	261
Total	33,266	68,165	34,899	205



## 2. 渡日前入学審査の必要性

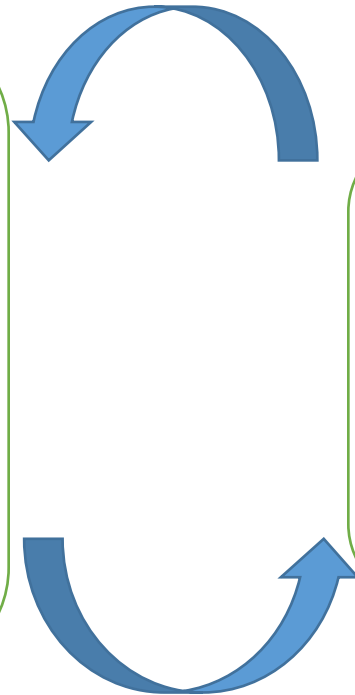
Why do we need document screening for admission?

# Japanese universities' admission heavily rely on one shot entrance examination (paper based test).

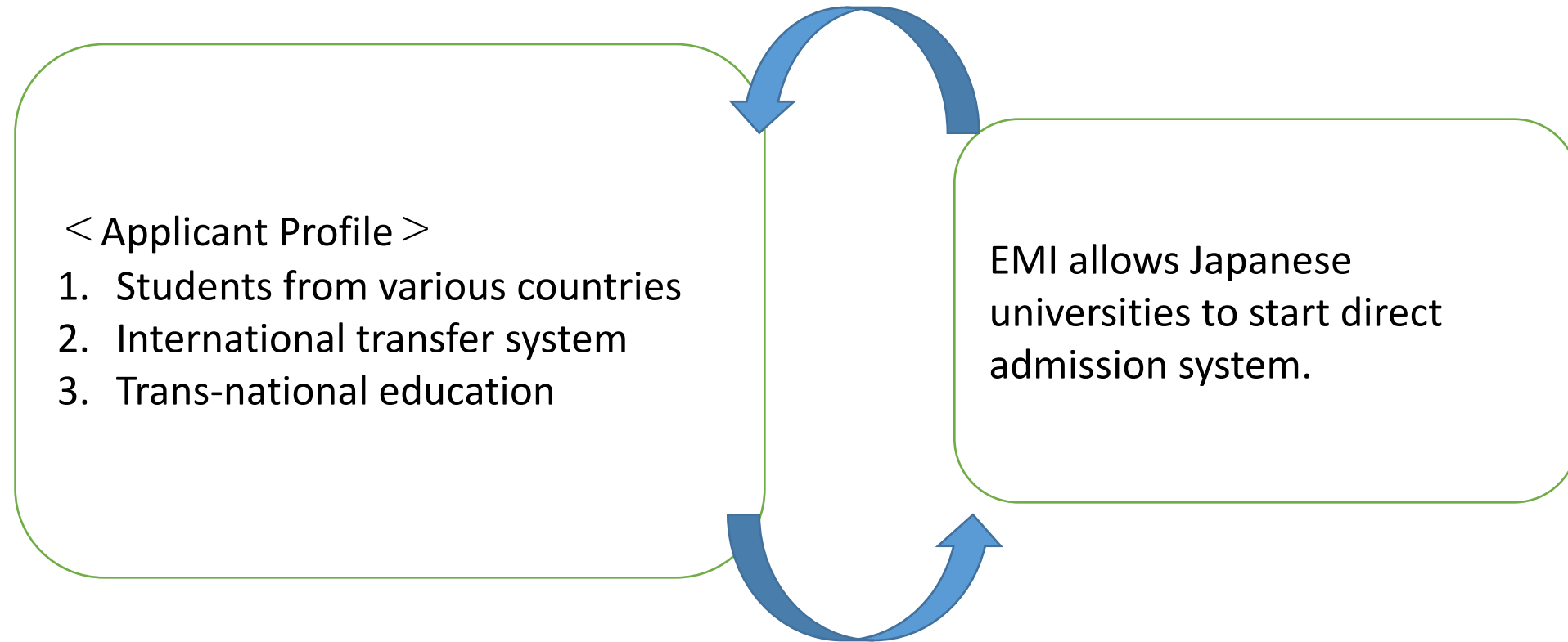
## < Applicant Profile >

1. Majority of applicants came from China and Korea (They can master Japanese language in shorter period)
2. Majority of incoming students studied Japanese at language schools in Japan.

Limited # of universities have EMI (English Medium Instruction) in Japan.



# Why direct admission system is needed ?



# 3. FCE(Foreign Credential Evaluation)

外国学歴・資格評価とは？



# Foreign Credential Evaluation(FCE)

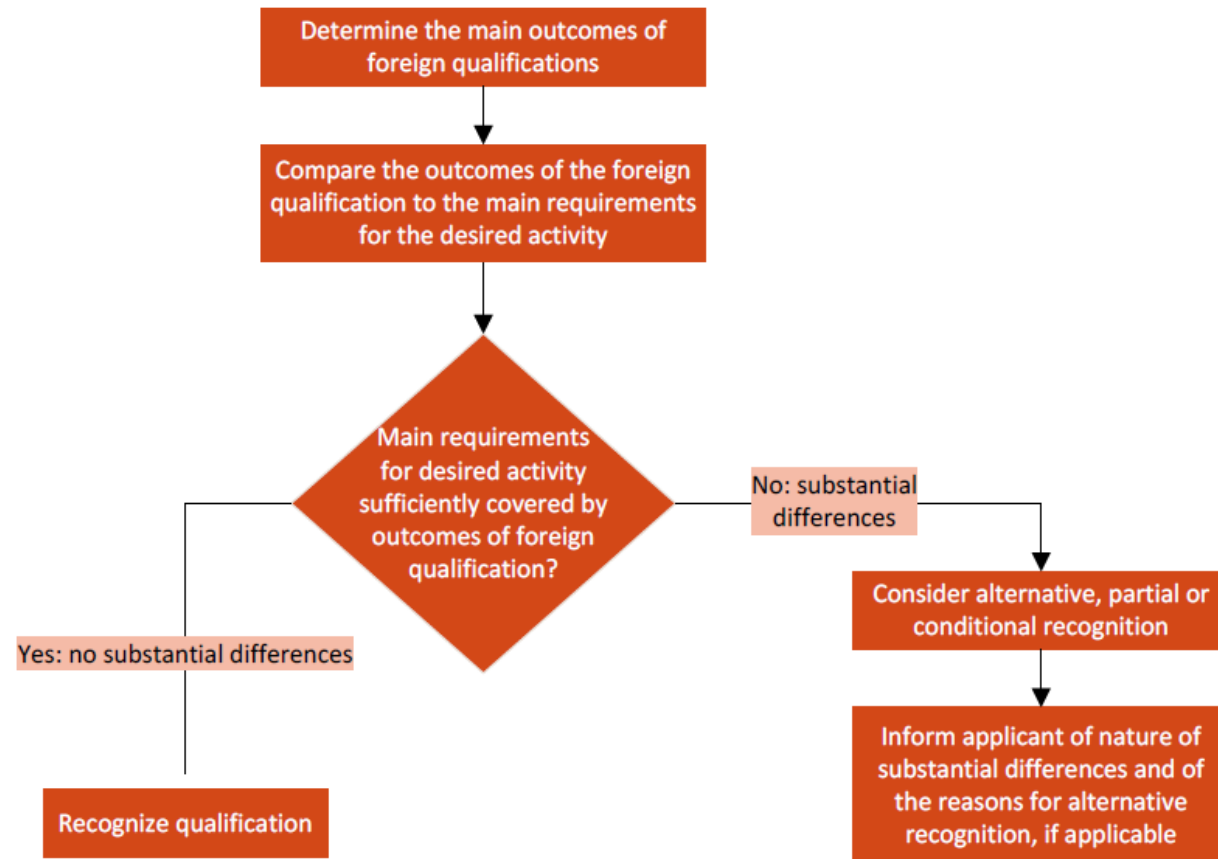
- Authenticity
- Degree Mill/Diploma Mill
- Equivalency  $\Rightarrow$  “Substantial Difference”

“Foreign qualifications shall be recognised unless there is a substantial difference” identified (from Lisbon Convention)

<What is needed for FCE ?>

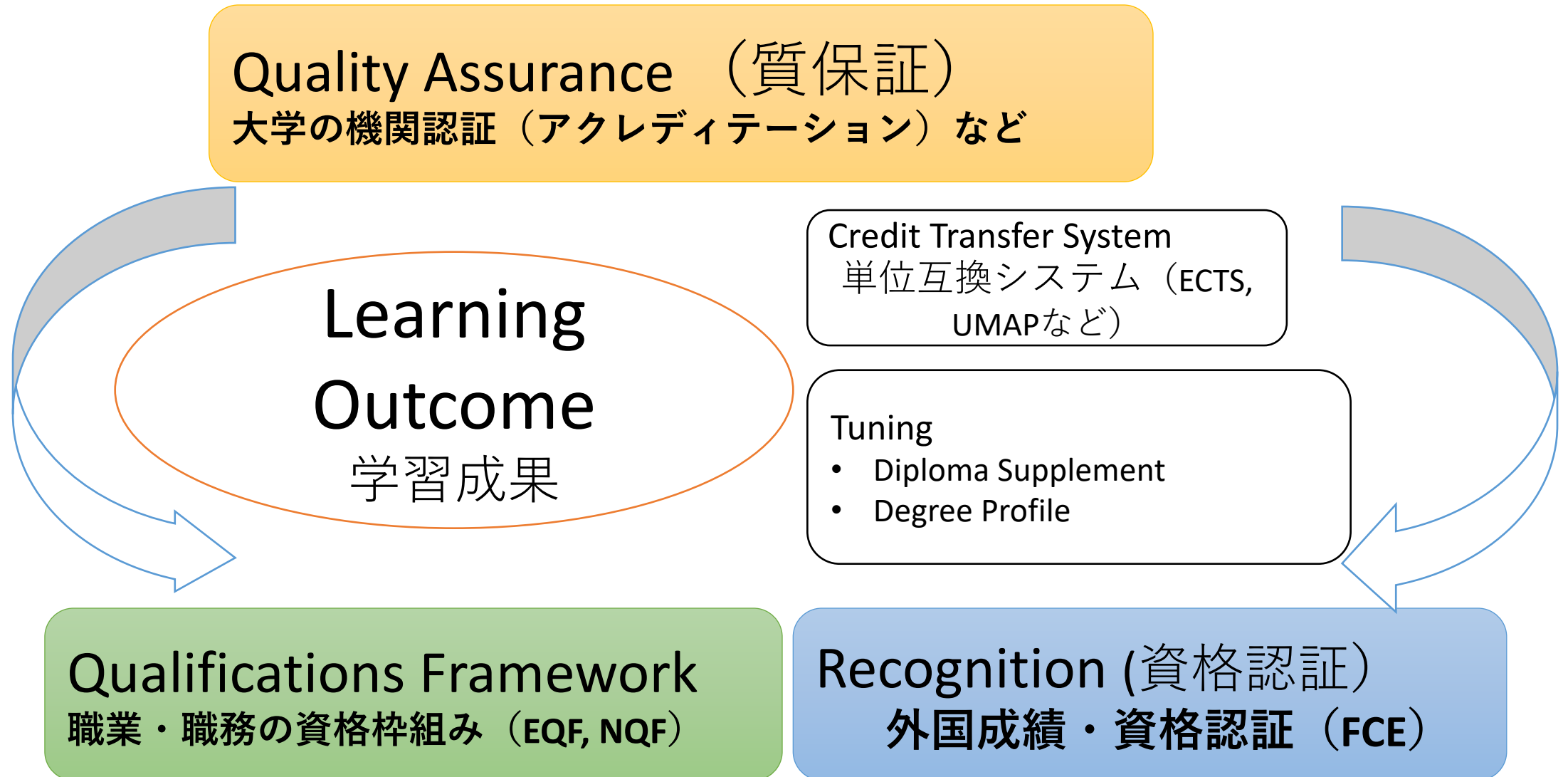
- 1) Database
- 2) Knowledge of comparative education and qualifications framework
- 3) Experienced evaluators

# Substantial difference



SOURCE: The EAR Manual, Chapter 10, European Area of Recognition (EAR) Project, European Commission (2012)

# Concept of Foreign Credential Evaluation (FCE)

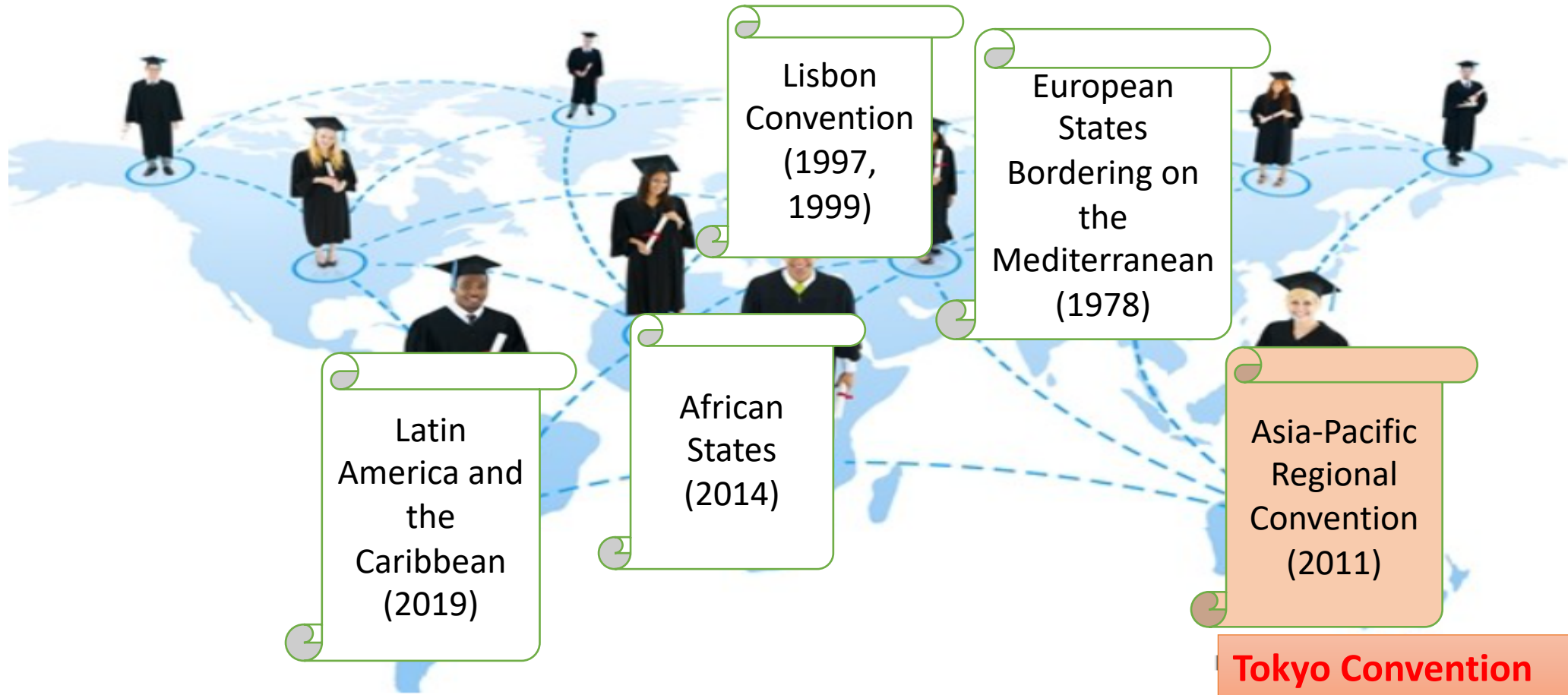


# FCE agencies

- NICs in Europe
  - ENIC-NARIC Network
    - ENIC-NARIC centers are mostly government agencies or funded by government
    - UK-NARIC (Independent agency endorsed by UK government)
- US ----- private FCE agencies (mostly independent and nonprofit organizations)
- Canada---Based on “Pan-Canadian Framework for the Assessment and Recognition of Foreign Qualifications”, 5 designated service providers make recommendations
- Australia---Individual institutions will determine which overseas qualifications they recognize. Australian Qualifications Framework (AQF) is one of the guidelines for evaluation.
- China
  - CDGDC (中国教育部学位与研究生教育信息网)
    - 中国国内の学位・成績の認証
    - 日本語教育振興協会・[JAFSAが提携](#)：学歴認証を受け、日本の日本語学校や大学へ入学
  - CHESICCによる CHSI (中国高等教育学生信息网)
  - [CSCSE \(中国留学服務中心\)](#)
    - 主として海外留学をした中国人の外国学歴・学位の認証

# 4. UNESCO Regional Conventions and Global Conventions

# UNESCO Regional Conventions on the Recognition of Academic Qualifications in Higher Education





# Global Convention on the Recognition of Higher Education Qualifications (2019)



# 5. Tokyo Convention and NIC

-The Asia-Pacific Regional Convention on the Recognition of Qualifications in Higher Education-



# Impact of Tokyo Convention (1)

## 【Chapter 8】NIC:National Information Center

- Each member state establish its NIC.
- Japan
  - NIC was established at NIAD-QE as of September 1<sup>st</sup> 2019.
- Role of NIC
  - Collection of data and information
  - Responding to inquiries
  - Networking with others NICs of member countries



# Impact of Tokyo Convention ( 2 )

## **Chapter 3 BASIC PRINCIPLES RELATED TO THE ASSESSMENT OF QUALIFICATIONS**

- Party undertakes to make appropriate arrangements for the assessment of an application for recognition of qualifications with the main focus on knowledge and skills achieved.
- transparent, coherent, reliable, fair and non-discriminatory
- Compliance

# Impact of Tokyo Convention ( 3 )

## Recognition Process

- Equivalency  
(Definition ; substantial difference)
- Compliance / Right to appeal
- Partial recognition/Recognition of partial credential
- Credential from non-traditional study
- Recognition of Undocumented Refugees

# 6. Our research Scope

## Research Scope: “Mobility of Human Resources across Borders and the Future of Foreign Credential Recognition”

- 1) How we can establish a fair, legitimate and efficient FCE system in Japan?
- 2) What types of digital credential system is appropriate and feasible for Japanese society and higher education?

## 1月31日（木）公開研究会「グローニンゲン宣言と外国学修歴・資格認証（FCE）の電子化に向けた取り組み」開催報告 Report on the Public Research Seminar "The Groningen Declaration and Digitalization of Foreign Credential Evaluation (FCE)" held on Thurs. January 31, 2019

POSTED ON: 2019年2月13日

1月31日（木）に行われた公開研究会「グローニンゲン宣言と外国学修歴・資格認証（FCE）の電子化に向けた取り組み」には、約15名が会場にて参加し、21名がウェビナーを通じて参加しました。





# Workshops and Study Sessions



January 2017  
Invited UK-NARIC and  
NOKUT

March 2018  
Visited UK-NARIC and  
NUFFIC



March 12th 2020

S. Ashizawa

## Summer Institute on International Education, Japan SIIIEJ 2020

SAVE THE DATE

Date: September 2-4, 2020  
Senriyama Campus,  
Kansai University  
(Osaka, Japan)



We at RECSIE have organized an annual conference, the Summer Institute on International Education, Japan (SIIIEJ), since 2018. The conference offers a variety of training sessions and seminars for faculty and administrative staff whose work underpins university internationalization. SIIIEJ 2020, our third such conference, will welcome Fiona Hunter, Kuniaki Sato and Chikara Funabashi as keynote speakers and bring together participants from throughout Japan and abroad. Over the course of various workshops and sessions, participants will exchange views and gain the most up-to-date knowledge in the field of international education. An additional goal of the conference is to build networks of personal contact which span the boundaries between individual universities.

今年で3回目となる国際教育夏季研究大会(SIIIEJ 2020)を2020年9月2日から4日まで関西大学千里山キャンパスで開催します。危機管理、異文化理解、留学生リクルート選択、国際寮の運営など多様なテーマでワークショップやセッションを行います。今年は欧州の実務者を代表して、Fiona Hunter氏、文科省高等教育局国際企画室長、佐藤邦明氏、「トビタテ!留学JAPAN」船橋力氏など多彩なゲストスピーカーをお迎えします。是非、ご参加ください。



Conference Theme

“Revisiting the Comprehensive Value of International Education”

「国際教育の普遍的価値を考える」

Keynote Speaker **Fiona Hunter**

Fiona Hunter is Associate Director at the Centre for Higher Education Internationalisation (CHEI) at the Università Cattolica del Sacro Cuore in Milan, Italy and works as a consultant, trainer and researcher with a focus on strategic change. She is also a member of the International Advisory Board at the Universidad de Granada, Spain, member of the Scientific Council of AVEPRO (Holy See's Agency for the Evaluation and Promotion of Quality in Ecclesiastical Universities and Faculties) and Co-Editor of the Journal of Studies for International Education. Fiona is an EAIE Past President.



Speaker

**佐藤 邦明**

文科省高等教育局  
国際企画室長

**Sato Kuniaki**

Director, Office for International Planning,  
Higher Education Bureau,  
Ministry of Education, Culture, Sports,  
Science and Technology

Speaker

**船橋 力**

文科省  
官民協働海外留学創出プロジェクト  
トビタテ!留学JAPAN  
プロジェクトディレクター

**Funabashi Chikara**

Project Director,  
Public-Private Joint Project  
for Overseas Education Promotion  
MEXT



# 参考資料

1. UNESCO UIS ISCED Mappings

<http://uis.unesco.org/en/isced-mappings>

2. International Standard Classification of Education ISCED2011

<http://uis.unesco.org/sites/default/files/documents/international-standard-classification-of-education-isced-2011-en.pdf>

3. ISCED 2011 Operational Manual

[http://uis.unesco.org/sites/default/files/documents/isced-2011-operational-manual-guidelines-for-classifying-national-education-programmes-and-related-qualifications-2015-en\\_1.pdf](http://uis.unesco.org/sites/default/files/documents/isced-2011-operational-manual-guidelines-for-classifying-national-education-programmes-and-related-qualifications-2015-en_1.pdf)

4. "MONITORING THE IMPLEMENTATION OF THE LISBON RECOGNITION CONVENTION"

[https://www.enicnaric.net/fileusers/monitoring\\_the\\_implementation\\_of\\_the\\_lisbon\\_recognition\\_convention\\_2016.pdf](https://www.enicnaric.net/fileusers/monitoring_the_implementation_of_the_lisbon_recognition_convention_2016.pdf)

5. "The European Recognition Manual for Higher Education Institutions"

[https://www.enic-naric.net/fileusers/8220\\_European%20Recognition%20Manual%20Second%20Edition%20FIN.pdf](https://www.enic-naric.net/fileusers/8220_European%20Recognition%20Manual%20Second%20Edition%20FIN.pdf)





# 東洋大学

## Thank you for your attention!!



University Mobility in Asia and the Pacific  
–Promoting student mobility in the region–



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