

IPPM (International Program and Provider Mobility) and Japan

Higher Education in Asia and IPPM

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"Designated Locations of Foreign Universities in Japan" (Branch Campuses in Japan)

- 1. Temple University, Japan Campus (Tokyo and Osaka) <u>will move to Showa Women's University's campus in August 2019.</u>
- 2. <u>Far Eastern State University</u>, Hakodate Branch
- 3. <u>Tianjin University of Traditional Chinese Medicine</u>, Japan College (Kobe)
- 4. <u>Beijing Language and Culture University</u>, Tokyo College
- 5. Alliant International University/California School of Professional Psychology Masters in Clinical Psychology-Japan (Tokyo) <u>will be closed soon</u>.
- 6. McGill MBA Japan (Tokyo)
- 7. <u>Lakeland University</u>, Japan Campus (Tokyo)

http://www.mext.go.jp/en/policy/education/highered/title02/detail02/1373880.htm http://www.mext.go.jp/a_menu/koutou/shitu/08052204/001.htm (as of April 15, 2015)

Programs and enrollment

	Associate Degree	Bachelor's Degree	Master's Degree	Doctoral Degree	# of students or <enrollment quota></enrollment
Temple University, Japan Campus	✓	✓	✓	✓	1,535(DP) 2,593(Non-DP)
Far Eastern State University, Hakodate Branch	✓	✓			<80>
Tianjin University of Traditional Chinese Medicine, Japan College		✓			<23>
Beijing Language and Culture University, Tokyo College		✓			<60+>
McGill MBA Japan			✓		_
Lakeland College, Japan Campus	√	✓			<120>

Other foreign programs and providers in Japan

- 1. Programs in US bases (<u>Misawa</u>, <u>Yokosuka</u>, <u>Iwakuni</u>, etc.): U. of Maryland, Troy U., Central Texas C., U. of Oklahoma *franchise*
- 2. <u>Anaheim University</u> distance ed. with local partner
 - Akio Morita School of Business, Akira Kurosawa School of Film, Kisho Kurokawa Green Institute
- 3. <u>Korea University</u> 朝鮮大学校 (miscellaneous school under Japanese law) *-franchise?*?
- 4. <u>NIC International College Japan</u> (former U. of Nevada Japan) partnership

Japanese programs and providers overseas

- 1. <u>Hawaii Tokai International College</u> (accredited by WASC-ACCJC) int'l branch campus
- 2. <u>Toyota Technological Institute Japan at Chicago</u> (accredited by NCA) *int'l branch campus*
- 3. <u>Vietnam Japan Institute of Technology</u> *int'l joint* (KIT and HUTECH: Ho Chi Min City Uni. of Tech) supported by METI
- 4. <u>Int'l School of Information Science & Engineering, Dalian U. of Technology and Ritsumeikan U</u>. *int'l joint and partnership*
- 5. <u>Polish-Japanese Academy of Information Technology</u> *partnership?*

Japanese programs and providers overseas

- 6. Vietnam Japan University int'l joint
- 7. Malaysia Japan International Institute of Technology int'l joint
- 8. Egypt-Japan University of Science int'l joint
- 9. Thai-Nichi Institute of Technology partnership?
- 10. Showa Boston partnership?
- 11. Mukogawa Fort Wright Institute partnership?
- 12. <u>Teikyo University of Durham</u> partnership with Durham U.
- Many Japanese universities' branch and satellite campuses (study centers) overseas mainly for their students

Double and joint degrees

- 169 universities (22%) have double degree programs in 2016.
 - ≥3,750 int'l students and 729 Japanese students obtained such degrees.

Source: MEXT Survey (2017)

Reference for your research: Another MEXT survey results (2015)

- Only a handful of universities offer joint degree programs.
 - ➤ Short history (legalized in 2014)
 - ➤ Operational or logistical complications including a required MEXT approval
- Twinning programs in STEM with HEIs in developing countries (under aid and assistance programs)



Issues and challenges for Japanese unis. as a provider (sending/outgoing)

- Laws and regulations do not take account of Japanese unis' IPPM
 - ➤ Branch campus and off-shore program: must be part of the main campus
 - ➤ Must be self-owned campus and buildings
 - ➤ Rigid control of authorized enrollment quotas: No excess, No deficiency, a few seats for transfer students
 - ➤ Program offered by a Japanese uni. but run by a foreign corporation -> A Japanese degree cannot be conferred.
 - >A tuition cannot be raised to make a profit overseas.
- Resource management and faculty who can teach courses in English
- Risk-averse culture
- No business-oriented (entrepreneur) model (good practice)

Thank you for your attention!

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https://hri.ad.hit-u.ac.jp/html/320_research_activity_ja.html

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