



Seminar with Dr. Jane Knight

-Introduction-

Shingo Ashizawa March 6th 2019





IntroductionOur Research ProjectOther information

I. Introduction

Dr. Jane Knight

Internationalisation Quality Review (IQR) Since 1995 Internationalization of higher education :...

d by Jane Knight e by Eva Egron-

l by Jane Knight ; y Eva Egron-...



International Association of Universities

Building a Worldwide Higher Education Community

HOME

ABOUT IAU

MEMBERSHIP

Home > News

5th Global Survey on Internationalization

Jane Knight Editor

International Education Hubs

Student, Talent, Knowledge-Innovation Models



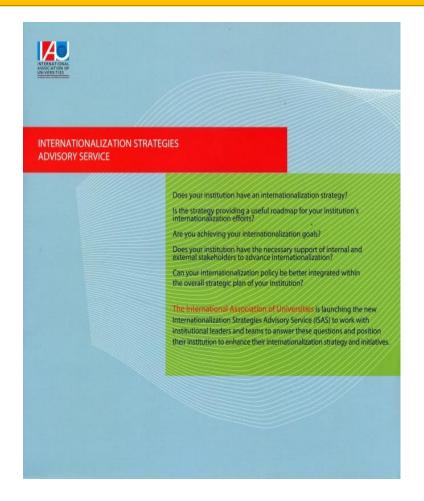
ISAS (Internationalization Strategies Advisory Service) by IAU (International Association of Universities)

Takes a highly collaborative and interactive approach specifically tailored to the institutional interests and needs

Aims to ensure that internationalization is meeting institutional goals

Areas of particular focus are identified by institutional leadership

assessment of policy and activities, identifying strengths and gaps, coherence among actions and searching for areas



Key concept – internationalization of universities 大学の国際化とは何か?



"the process of integrating an international, intercultural or global dimension into the purpose, functions or delivery of post-secondary education"

(Knight, 2003)

"Developing Evaluation Criteria to Assess the Internationalization of Universities" (Osaka University, 2006)

科研費基盤A「大学 国際化の評価指標策 定に関する実証的研 究」最終レポート (2006年)



Developing Evaluation Criteria to Assess the Internationalization of Universities final report

「大学の国際化の評価指標策定に関する実証的研究」最終報告レポート

March 31, 2006

2006年3月31日

Osaka University Grant-in-Aid for Scientific Research Project

大阪大学科研費プロジェクト

Greeting from the Project Leader

Upon Issuing of final Report of Research Activities for Fiscal Year 2004-2005 Grant-in-Aid for Scientific Research (A) (2) Developing Evaluation Criteria to Assess the Internationalization of Universities

Professor Norio Furushiro

Today, the problem of maintaining the quality of education has been receiving close attention, and in Japan, university self-examinations, self-evaluations, and third-party evaluations are being promoted as solutions. The purpose of this research is to examine standards of evaluation of internationalization and to contribute to the establishment a universal standard or evaluation.

This project started with ten research members as well as five overseas cooperative researchers and in fiscal 2005, with six newly-joined research participants from Japan and overseas on the team, we were successfully able to implement more informative research and study by receiving a range of advice from the new participants. We had an opportunity to report the results of our studies at the NAFSA Annual Conference held in the U.S. and also we held two International Symposia with more than 200 attending in total. The final report of two-year project is reported here. This project is not necessarily finalized but we walcome your input and opinions.

研究代表者挨拶「研究成果報告書の発 行にあたって」

科学研究費補助金基盤研究(A) (2) 「大学の国際化の評価指標策定に関する実 証的研究」

> 研究代表者 大阪大学留学生 センター 教授 古城紀雄

今日、大学教育の質保証の問題が大き くクローズアップされておりますが、 日本国内に目を転じてみれば、大学の 自己点検・評価ならびに第三者評価が 推進されています。本科研費プロジェ か評価基準の確立に貢献しようとする 試みです。

当初10名の研究分担者および5名の海外協力研究者でスタートした本研究も2年目にはさらに6名が加わり、より中身の濃い研究・調査を行うことができました。また研究成果を発表する機会として、2度にわたる国際シンポジウムを開催し、アメリカ会毎国MARA在かった

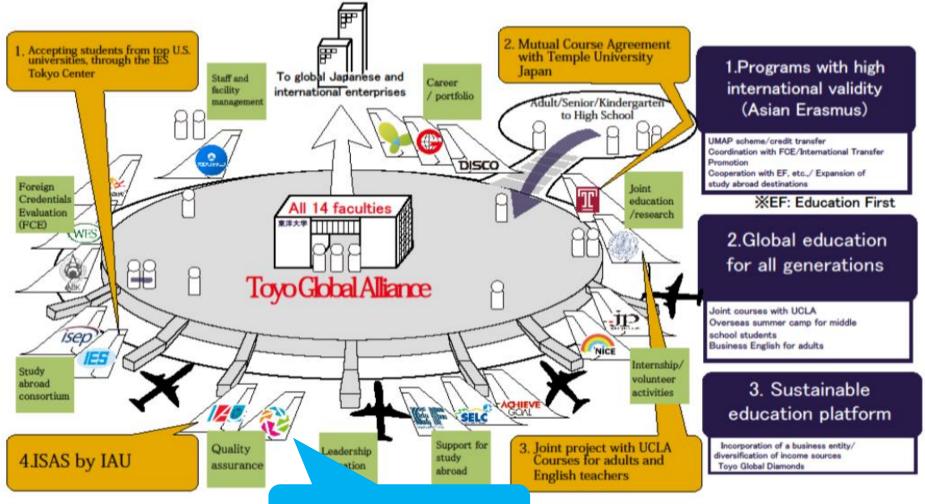
Education Hubs: A Fad, a Brand, an

Innovation?

TOYO GLOBAL DIAMONDS グローバルリーダー の集うアジアのハブ 大学を目指して



Education Hubs: A Fad,a Brand, an Innovation?



UMAP

Toyo Global Alliance

II. Our Research Project

Reassessing the Nature and Dynamics of Student Mobility within Asia Pacific Higher Education-Focusing on UMAP-

科研費基盤A「アジア太平洋地域の学生交流促進に向けた実証的研究-UMAPの活性化をめざして-」

What is UMAP?

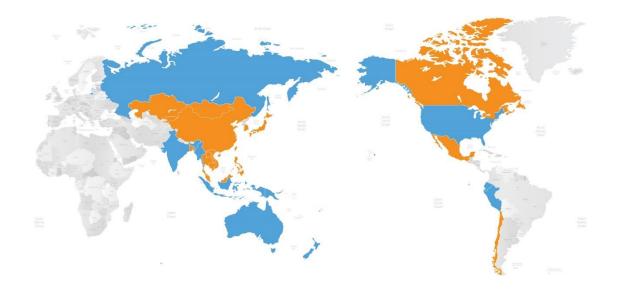
• Initiated in 1991, it is a voluntary association of government and non-government representatives of the higher education (mainly university) sector.



UMAP comprises 35 eligible countries/territories. Currently 230 universities in 20 full member states

Member Countries/Territories

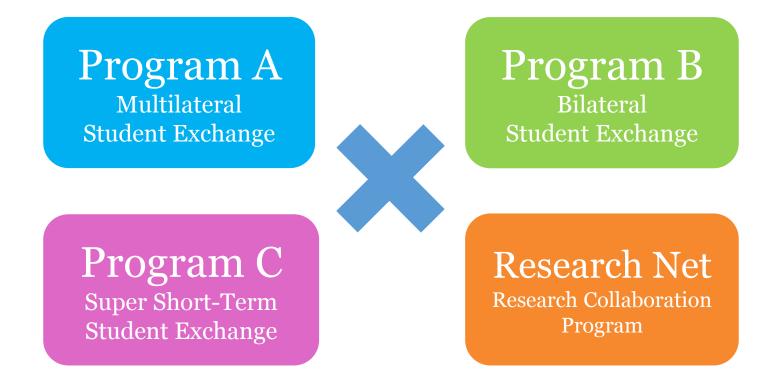
Australia / Bangladesh / Brunei / Cambodia Canada / Chile / People's Republic of China / Ecuador / Fiji / Guam / Hong Kong / India / Indonesia / Japan / Kazakhstan / Republic of Korea / Laos / Macao / Malaysia / Mexico / Mongolia / Myanmar / New Zealand / Papua New Guinea / Peru / Philippines / Reunion Island / Russia / Samoa / Singapore / Taiwan / Thailand / Timor-Leste / , Vietnam



Note:

Currently 20 states/regions shown in orange among 35 eligible states are <u>FULL members</u> which participate in student exchanges by paying the membership fees (\$500-\$4,000/year).

Programs Offered by UMAP



UMAP Scholarships are offered by Japanese government and Taiwanese government.

Seminars and Conferences organized by UMAP







Offering Shorter Programs with government sponsorship



22 July - 4 August, 2018



UMAP-COIL Joint Honors Program 2019 August 3-23 (21 days) +8days in Osaka

Participants: 30 students (max)

2019. Juy 27 (Sat) \sim Aug. 23(Fri) [Osaka Departure/Kobe Arrival --21days] .

Call for Participation: Start March 2019 Selection / Screening by May.

Ship profile

· Name: Ocean Dream

· Gross Tonnage: 35,265 tons

· Length: 205.0 meters

· Beam: 26.5 meters

Draught: 7.5 meters

· Passenger capacity: 1,422

 Equipped with Fin Stabilizers (to reduce rolling and pitching)





III.Information

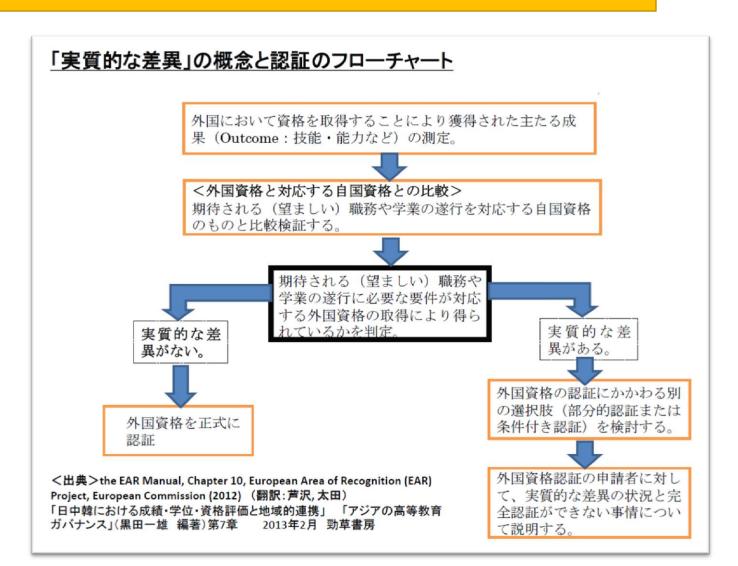


Tokyo Recognition Convention(東京規約) coming into force in February 2018

United Nations Educational, Scientific and Cultural Organization

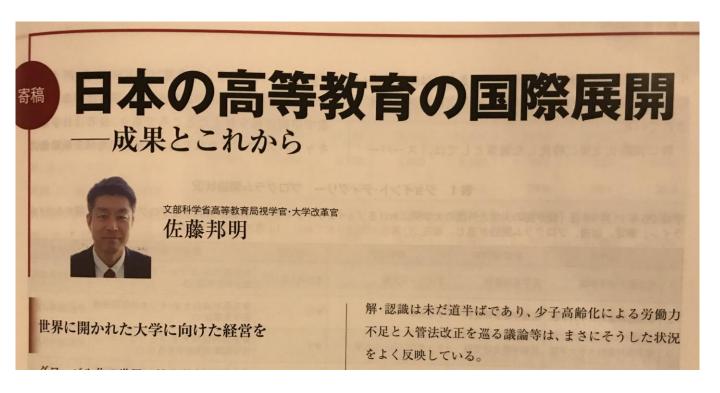
Asia-Pacific Regional Convention on the Recognition of Qualifications in Higher Education

- 1. Concept of "Substantial Difference"
- 2. Establishment of NIC (National Information Center9
- 3. Recognition of non-traditional modes of learning
- 4. Recognition of credential undocumented refugees



"College Management"

Vol.215 Mar-April 2019





19

第2回国際教育にかかわる夏期研究大会 2019年8月26日(月)~28日(水) 於:南山大学 詳細情報・申込は以下サイトへ(4月20日より開始)



ゲスト: Darla Deardorff (AIEA事務局長)

> <研修テーマ> 異文化理解 学習成果分析 COILとEポートフォリオ 留学生リクルーティング 外国学修歴の認証(FCE) コンソーシアム(UMAPなど)活用法 国際化の評価指標ほか

http://recsie.or.jp



昨年夏から開始した、国際教育のプロになるための研究大会です。国内外の研究者、実務家が直接にワークショップ形式の研修指導をします。また、先進事例紹介など多様なセッションをおこないます。また、国際教育に実務にかかわるプロフェッショナリズムの醸成と人的ネットワーク形成を目指していきます。

定員:100名(予定)

主催:一般社団法人持続可能な国際教育推進のための研究コンソーシアム

共催申請中:南山大学・東洋大学・関西大学・BRIGDE Institute 後援申請中:特定非営利活動法人JAFSA(国際教育交流協議会)

一般社団法人 大学行政管理学会

NPO法人学校経理研究会・大学マネジメント研究会

協力申請予定:留学生教育学会(JAISE)





Better Partnerships create the Future!! We appreciate our partners!!





Shingo Ashizawa ashizawa@toyo.jp

