

APAIE 2016 in Melbourne

Exploring Long-term Impact of Study Abroad and Fostering a Global Minded Workforce



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Possible policy objectives for promotion of international students mobility

1. International Understanding/International Peace

- ✦ Based on the spirit of the Constitution of UNESCO “That since wars begin in the minds of men, it is in the minds of men that the defenses of peace must be constructed”
- ✦ The ethos of the Fulbright Program
- ✦ “Study abroad for peace” concept appears in many international education/ student policies throughout the world.

2. Nurturing “Global Citizen” and “Regional Identity”

- ✦ Nurturing Global Citizenship has been historically recognized as one of the most important outcomes of international student mobility.
 - With the increasing pressure of global problems requiring common/international collaborative solutions, nurturing GC is becoming an urgent issue for education.
- ✦ Creation of “People’s Europe” and promotion of “European” identity have been recognized as main objectives of intra-regional mobility in Europe in the process of European integration. →Also for the East Asian context.
 - Not denying national identity, but formulate healthy multiple identities from national to regional and global.

The Kuala Lumpur Declaration

First East Asian Summit (in 2005)

- **Article 6** – We will enhance people-to-people exchange aimed at developing a "we" feeling.
- **Article 7** – We will encourage the sharing of ideas through **greater interaction between students, academicians,** researchers, artists, media, and youths among countries in East Asia.
- **Article 8** – We will conduct regular exchange of intellectuals, members of think tanks, religious personalities and scholars, which will benefit East Asia and the world through deeper knowledge and understanding so as **to fight intolerance and improve understanding among cultures and civilizations.**

Goal 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes

4.2 By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education

4.3 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university

4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship

4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations

4.6 By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy

4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development

21ST-CENTURY SKILLS

ATC21S started by internationally defining 21st-century skills as four broad categories.

WAYS OF THINKING

- Creativity and innovation
- Critical thinking, problem-solving, decision-making
- Learning to learn/metacognition (knowledge about cognitive processes)

TOOLS FOR WORKING

- Information literacy
- Information and communication technology (ICT) literacy

WAYS OF WORKING

- Communication
- Collaboration (teamwork)

WAYS OF LIVING IN THE WORLD

- Citizenship – local and global
- Life and career
- Personal and social responsibility – including cultural awareness and competence



Thank you!